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THE CARROLL AND BROOKS READERS

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A FIRST READER

BY

CLARENCE F. CARROLL

SUPERINTENDENT OF SCHOOLS, ROCHESTER, NEW YORK

AND

SARAH C. BROOKS

PRINCIPAL OF THE TEACHERS' TRAINING SCHOOL,
BALTIMORE, MARYLAND

D. APPLETON AND COMPANY

NEW YORK CHICAGO

1911

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PREFACE

THE order of topics in the FIRST READER follows in a measure the order governing the kindergarten year, which is the universal order in its appeal to the natural interests of children. The early lessons are based upon the child's love of activity and are intended to accompany the sense games of the kindergarten, modified to meet the needs of the primary school. Appropriate to the child's progress there are introduced lessons based upon familiar games and nursery rhymes, which appeal to his dramatic instinct.

These lessons afford the richest material for language drill. The words are very simple, and their sound and meaning are already familiar to the child. Moreover, the subjects offer ample opportunity for the repetition of the vocabulary without monotony. It has been an ideal throughout that the lessons should be as varied as possible, the vocabulary carefully limited, and the repetition of new words immediate and frequent.

The review lessons are new in thought-content, and are reviews in vocabulary only. The ordinary review lesson of a Reader is isolated and heterogeneous, and has no element of newness; but here the vocabulary that has already been impressed by repetition in the regular lessons is used in new combinations in what is to the child a new lesson growing naturally out of what precedes.

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Unnecessary and embarrassing marks and abbreviations are avoided. Even quotation marks are reserved for the later lessons. No suggestions whispered in fine print to the teacher interrupt the lesson pages, which are the child's own from first to last. Certain "Suggestions" addressed to the teacher are, however, grouped at the close of the book.

It is the belief of the authors that the analytical side of learning to read should not be presented early. Sentence wholes are therefore given from the beginning. Reading and language should be the helpful accompaniments of a vigorous and many-sided growth. The analytical attitude comes later.

THE AUTHORS.

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A FIRST READER

This is Allen.

Allen plays.

this is Al'len plays

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This is Bessie.
Bessie has blocks.
Bessie plays with blocks.

Allen has blocks.
Allen plays with blocks.
Allen plays with Bessie.
Bessie plays with Allen.

Bes′sie has blocks with

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Bessie has the ball.
Bessie plays with the ball.
Allen plays with the ball.
Throw the ball, Bessie.
Catch the ball, Allen.
Play with the ball, Allen.
Bessie, play with Allen.

the ball throw catch

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Find the ball, Allen.
Find a red ball.
Find the blocks.
Find a red block.
Throw the red ball, Allen.
Catch the red ball, Bessie.
Play with the ball.
Play with the blocks.

find a red

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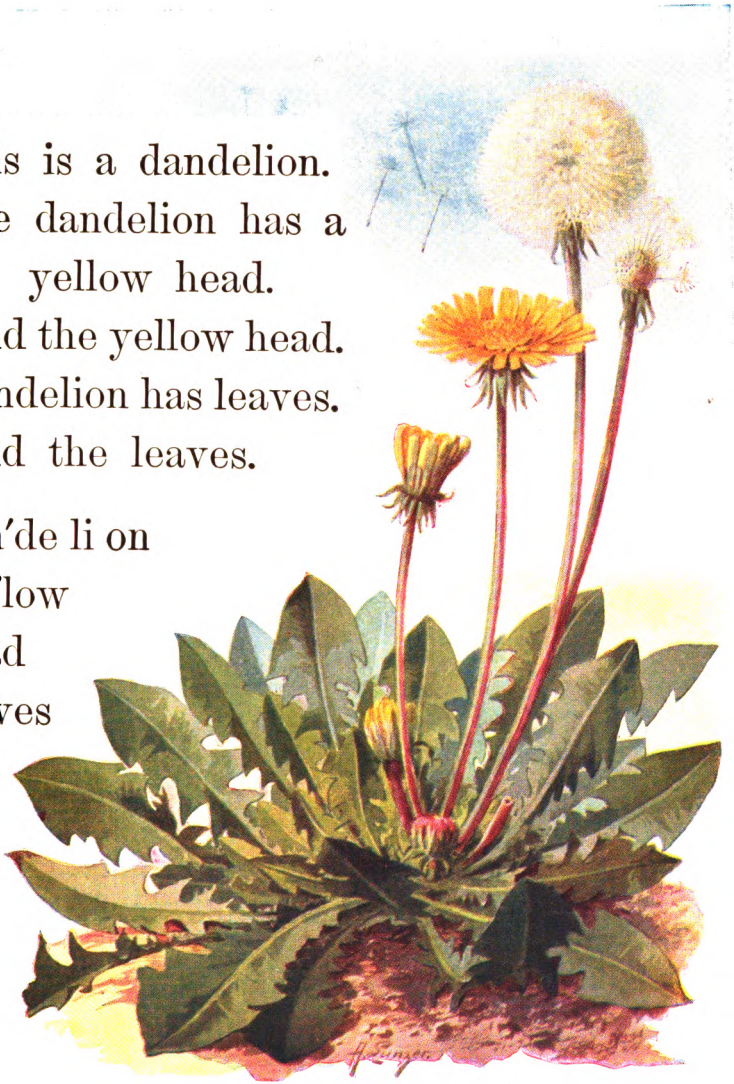
This is a dandelion.
The dandelion has a yellow head.
Find the yellow head.
Dandelion has leaves.
Find the leaves.

dan′de li on
yel′low
head
leaves



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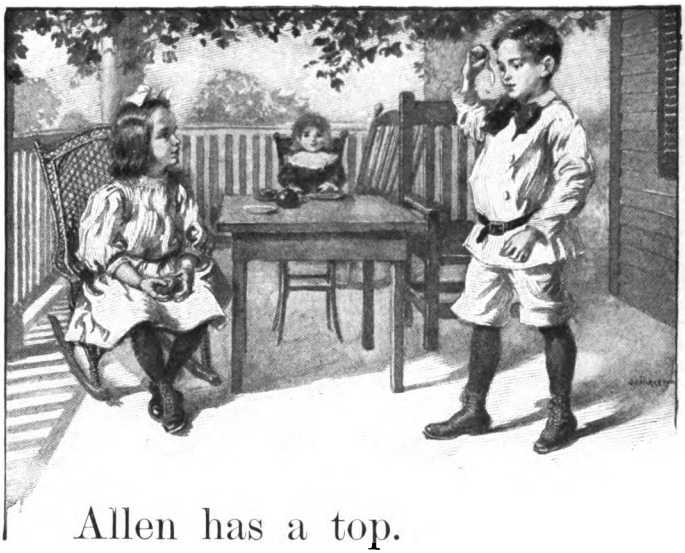

Allen has a top.
The top is red.
Allen has a string.
Spin the top, Allen.
Spin the red top.
Spin the top with the string.
See the top spin, Bessie.
Allen plays with the top.
Bessie plays with the ball.

top string spin see

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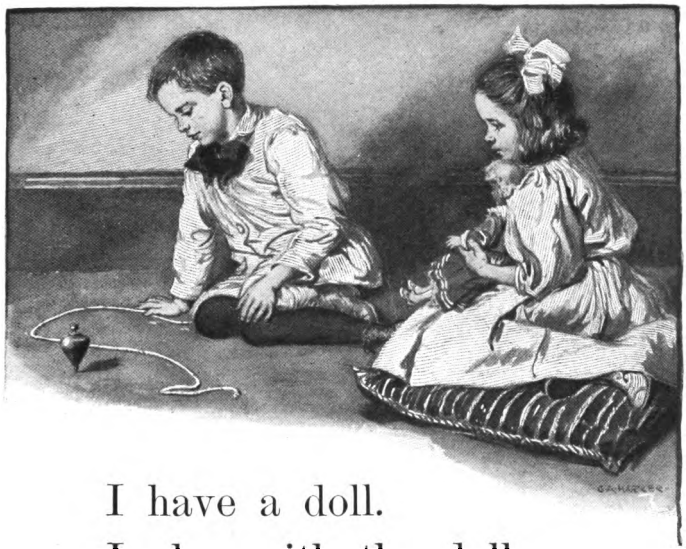

I have a doll.
I play with the doll.
Allen has a top.
Allen plays with the top.
Spin the top, Allen.
Hear the top spin.
I see the string.
I see the top spin.
I hear the top.

I have doll hear

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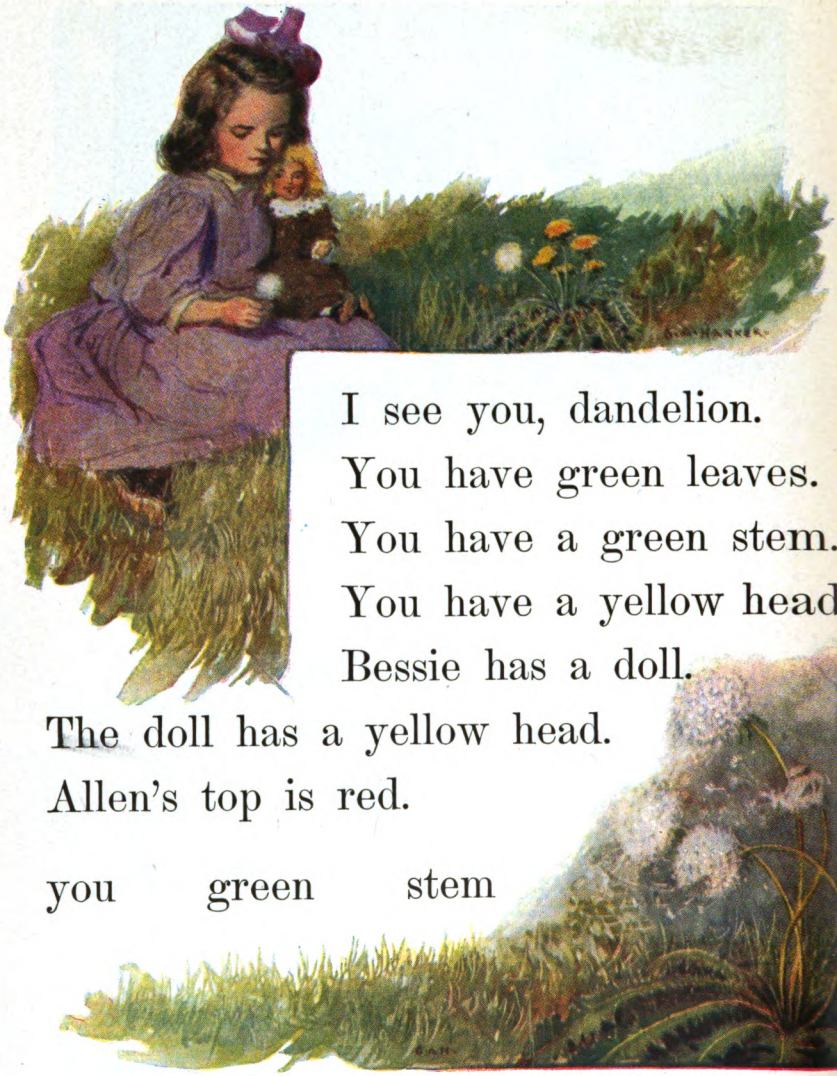

I see you, dandelion.
You have green leaves.
You have a green stem.
You have a yellow head.
Bessie has a doll.
The doll has a yellow head.
Allen's top is red.

you green stem

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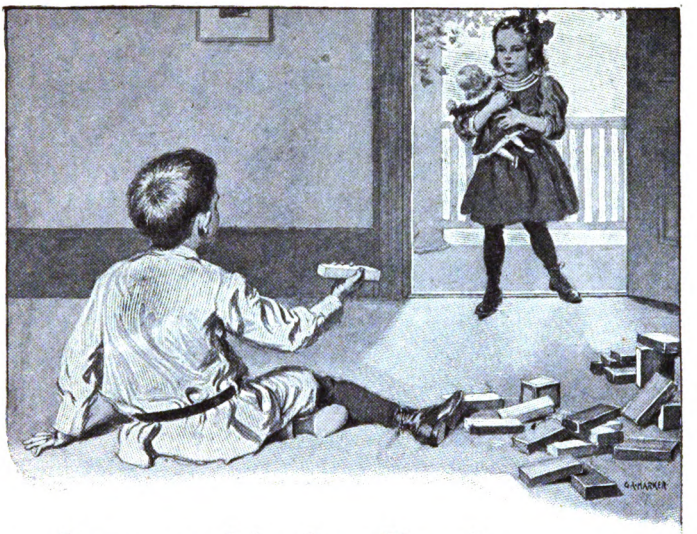

See my blocks, Bessie.
Play with my blocks.
Play with the green top, Allen.
I can not find my string, Bessie.
I have a string, Allen.
Spin the top with my string.
We see the top spin.
We hear the top spin.

my can not we

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See, Allen! I have a dandelion.
Dandelion has green leaves.
Dandelion's stem is green.
Dandelion's head is yellow.
My doll's head is yellow.

Allen! Allen!
I hear you, Bessie.
I can not find the blocks.
Have you the top?
Have you a string?
Spin the top, Allen.
I play my doll sees the top.
My doll and I can see you.
Bessie, throw this red ball.
Catch the ball, Allen.
We play with the ball.

and

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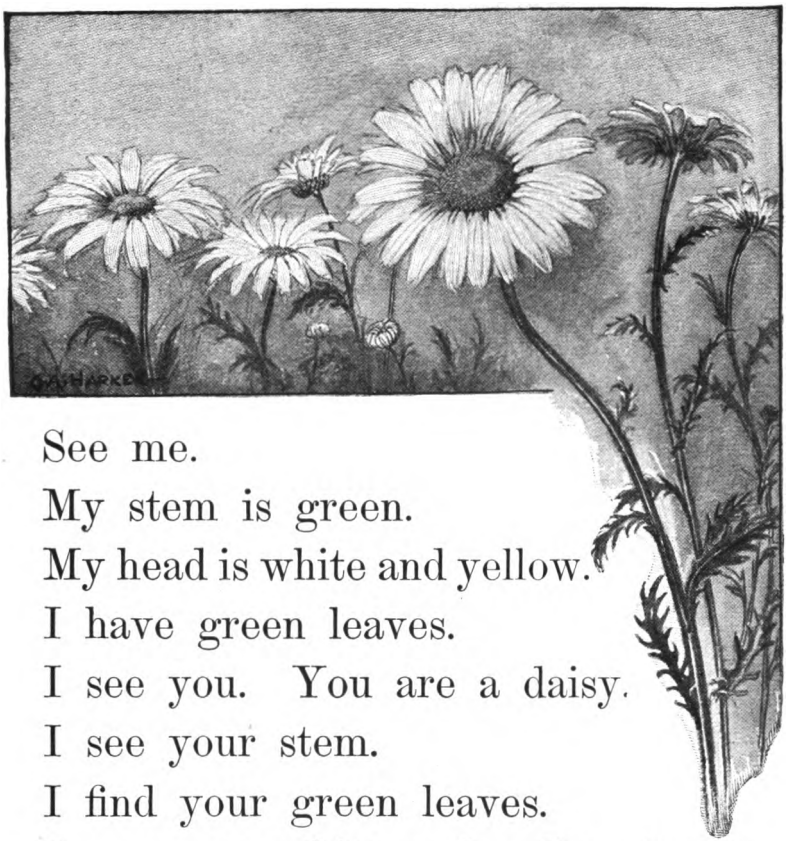

See me.
My stem is green.
My head is white and yellow.
I have green leaves.
I see you. You are a daisy.
I see your stem.
I find your green leaves.
I see your white and yellow head.
Dandelion has a yellow head.
Daisy is white and yellow.

me white are dai'sy your

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I have a green stem.
I have long, green leaves.
I have a yellow head.
What is my name?

We see your yellow head.
We see your green leaves.
Your name is dandelion.

My stem is long and green.
My head is white and yellow.
What is my name?

We see your white and yellow head.
We see your long stem.
Your name is daisy.

long what name

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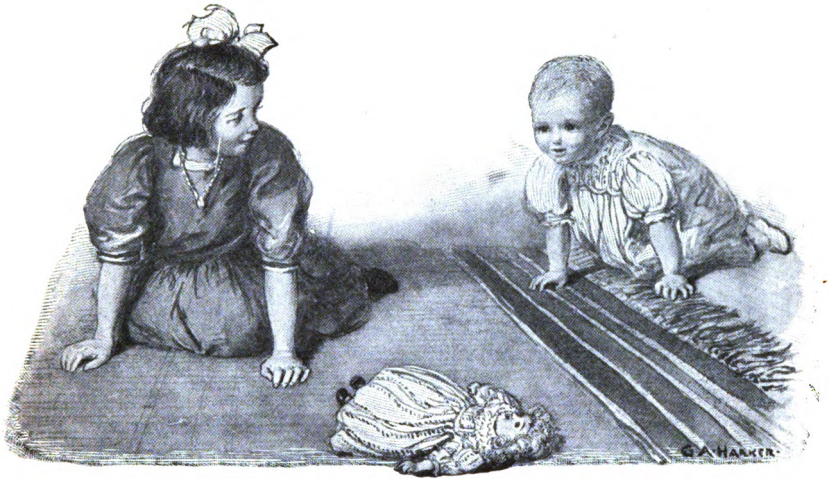

Baby! Baby!
Creep to me, baby.
See the baby creep!
Baby, see me creep!
Catch me, baby, catch me!
Baby creeps to me.
See the baby catch me.
What can we play, baby?
Baby and Bessie play with the doll.

ba′by creep to

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Do you see the ball,
baby?
The ball is soft.
I roll the ball.
Creep to the ball, baby.
Roll the soft ball to me.
I roll the ball to baby.
Baby, roll the ball to Bessie.
You dear, dear baby!
We play ball, baby dear.

do soft roll dear

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Do you see the baby play ball?
Allen and Bessie play with her.
Baby rolls the ball to Allen.
Allen rolls it to baby.
Do not throw it, Allen.
Baby rolls it to Bessie.
Creep to the ball, baby dear.
Baby hears her name.
Baby plays with a soft ball.
Bessie and Allen play with a hard ball.

her it hard

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You must not see this, Allen.
I do not see it.
Now feel it.
What do you feel?
I feel a ball.
The ball is soft.

Feel this.
What do you feel?
I feel a block.
The block is hard.

Now what do you feel, Allen?
I feel a string.
The string is long.

Now what is this?
This is my top.

must now feel

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Find red leaves.
Find brown leaves.
What leaves are yellow?
What leaves are green?
Find little leaves.

Play you are little leaves.
What must you do?

brown lit'tle

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Baby creeps to see me.
I see you, baby dear.
I see your dear little head.
What have you, baby, now?
This ball is hard.
Baby must not play with this.
Baby may have the soft white ball.

Feel the leaves, Allen.
You may roll the leaves.
You can feel the soft leaves.
Is this your little doll, Bessie?
This doll's head is brown.
What is her name?
Her name is Daisy.
It is not a long name, is it?
Long names are hard.

may

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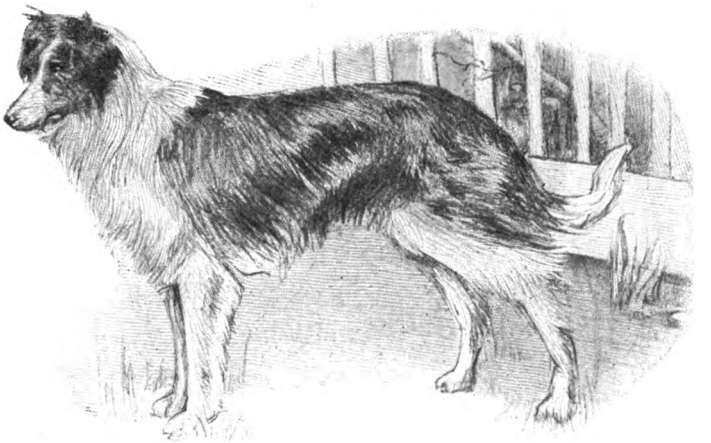

Bow-wow! Bow-wow!
Do you hear me?
Do you see me?
I am a dog.
I am Allen's dog.
Allen calls me Dan.
Baby calls me Bow-wow!
My name is Dan.
I play with Allen and Bessie.

am dog calls Dan

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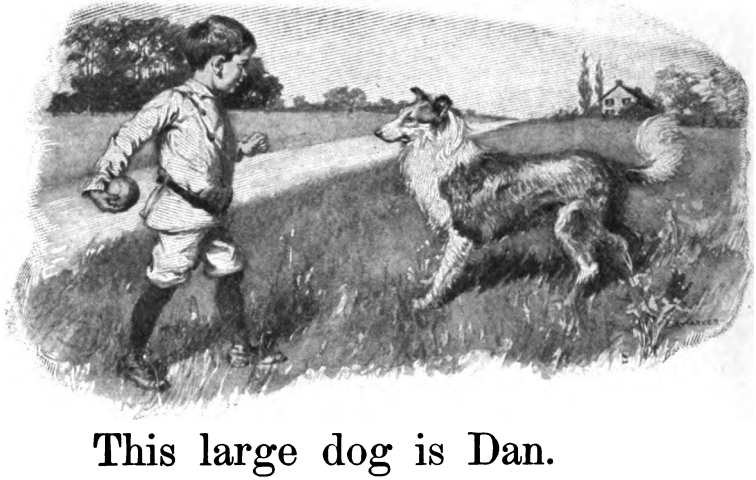

This large dog is Dan.
Dan is a black and white dog.
Dan's head is black and white.
What a large head he has!
Run, Dan, run to Allen.
Throw your ball, Allen.
Catch it, Dan.
Now, Dan, run and find it.
Bring it to Allen.
See Dan bring the ball.

large black he run bring

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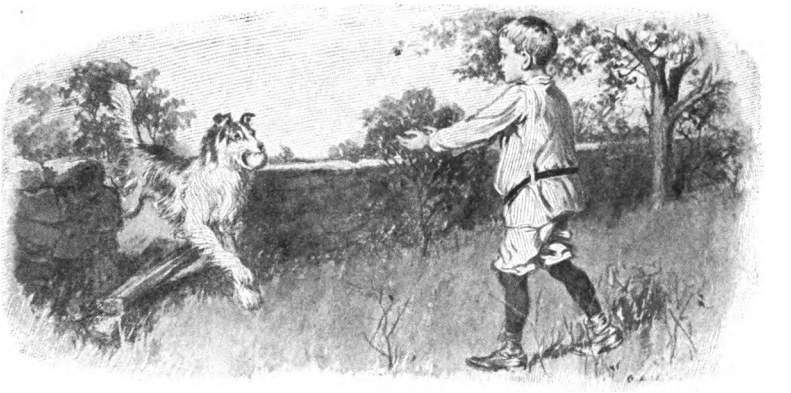

See this ball, Dan.
Here it is! See it! See it!
See me throw the ball.
Run, Dan, and find it for me.
Bring it to me, Dan.
Dan likes to run for the ball!
He likes to play with me.
You are a good dog, Dan.
Bow-wow! Bow-wow!
We like to play ball.

here for likes good

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Mew! Mew! I am a gray cat.
Bessie calls me Tom.
I have a soft coat.
Baby likes my soft coat.
Baby likes to play with me.
I must find her.
We like to play with the ball.
I must find the ball.
The ball rolls, and baby creeps.
I run and catch the ball.
Mew! Mew! I must find the baby.

mew gray cat Tom coat

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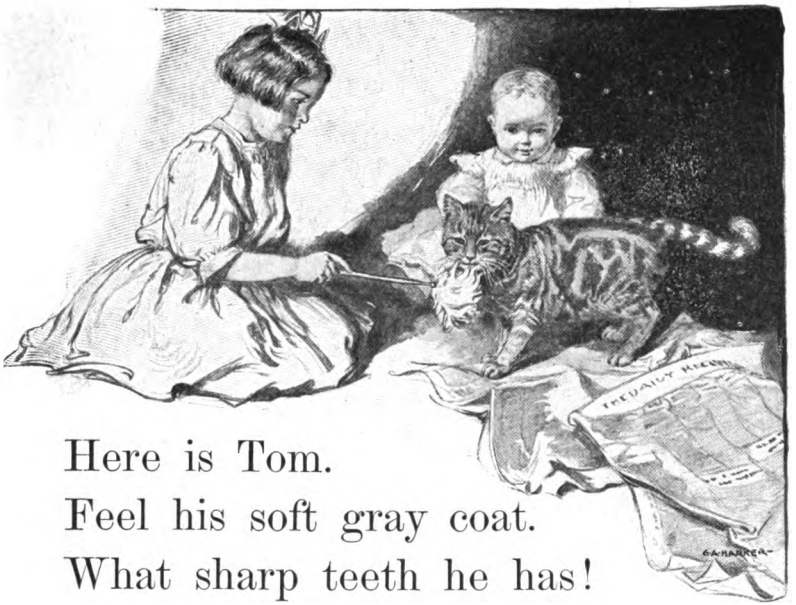

Here is Tom.
Feel his soft gray coat.
What sharp teeth he has!
What sharp claws you have, Tom!
What long, sharp claws!
I see your sharp claws.
I see your sharp teeth.
Tom! Tom! Come play, Tom!
Do you hear me call you, Tom?
Come, I have a string for you.

his sharp teeth claws come

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Tom has a soft gray coat.
I like to feel Tom's coat.
Dan has a black and white coat.
Dan is a large dog.
Tom is not little, is he?
Tom has sharp teeth and sharp claws.
Tom is a good cat.

Do you see what we are doing?
I am playing with my doll.
It is the doll with the brown head.
Tom is playing ball with baby.
Baby rolls the ball for Tom.
Now Dan must play with Allen.
Allen, call Dan.
Come here, Dan.
Do you hear your name?
Come, Dan, and bring the ball.

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Come here, Tom.
I have some cheese.
Smell the cheese.
Do you like the smell?
Eat the cheese, Tom.
You have sharp teeth.
You may eat the cheese.
Cheese is good.
Do you like it, Tom?
Tom does not like cheese.

some cheese does smell eat

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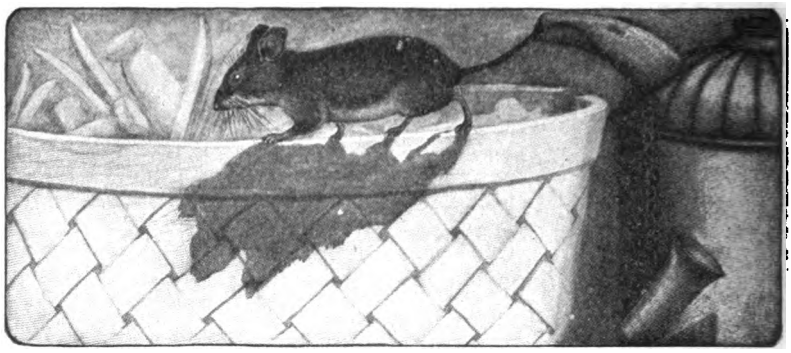

Squeak! Squeak! I am a little gray mouse.
Do you see my soft coat?
Do you see my little black eyes?
I have sharp claws.
I have sharp teeth.
I like to eat cheese.
I must find some cheese.
Do you see Tom? Do you hear him?
Tom must not catch me.
Must I run? Must I hide?
Squeak! Squeak! I do not hear him.

squeak mouse eyes him hide

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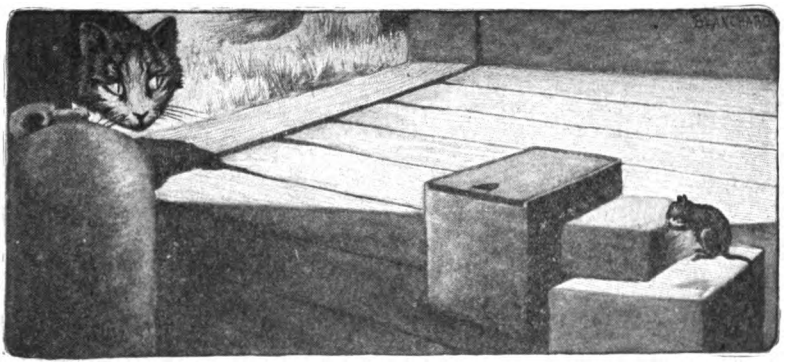

Squeak! Squeak! Squeak!
I smell cheese.
How good it smells!
I must find that cheese.
Is it in that box?
I must creep to the box and see.
What do I hear? What do I see?
I hear Tom Big Eyes.
Now I must run and hide.
I can not have that cheese.
Dear, dear! How good it smells!

how that in box big

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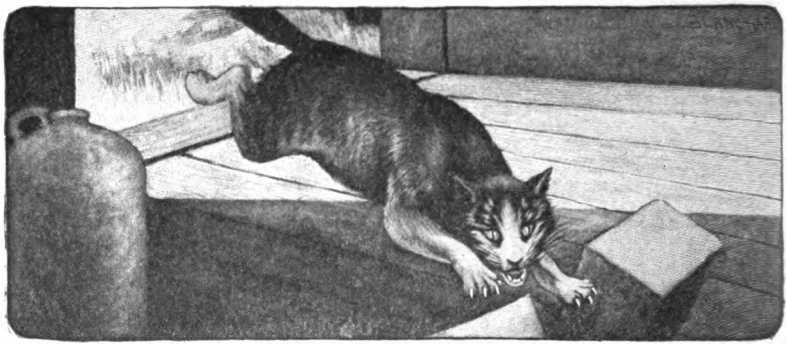

Nibble, nibble, nibble!
What do I hear?
What do I smell?
It must be a mouse.
I must find that mouse.
Nibble, nibble, nibble!
Creep, creep, creep!
Now I must jump!
Where is that mouse?

Do you see the mouse, Tom Big Eyes?
Do you smell the mouse, old cat?

nib'ble be jump where old

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A little mouse is in the house.
He smells some cheese.
The cheese is in a box.
He finds the cheese.
How good it smells!
Nibble, nibble, nibble!
Our old cat hears the mouse.
Our old cat smells the mouse.
Where is that mouse?
Creep, creep, creep!
He creeps to the box.
He jumps to catch the mouse.
The little mouse likes cheese.
Our old cat sees the mouse.
Run, little mouse, run!
Run away to your house.
Run away and hide.

house our a way'

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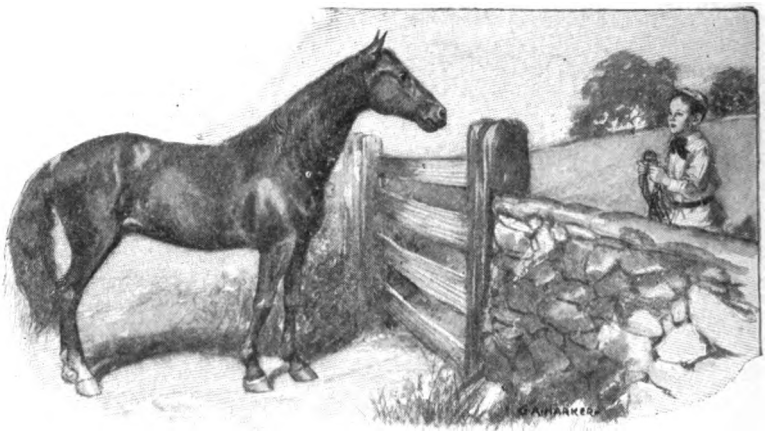

Here I am. My name is Jack.
I am a big black horse.
See my large black eyes.
See my sharp ears.
I have long legs.
I can trot, and I can run.
I am Allen's horse.
Here I am, Allen.
Allen comes for me.

Jack horse ears legs trot

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Old Jack is my horse.
He is old black Jack.
Hear what Jack does.
He trots and runs.
He walks fast, too.
He eats the green grass.
Come and eat this grass, Jack.
I like to bring him grass.

walks fast too grass

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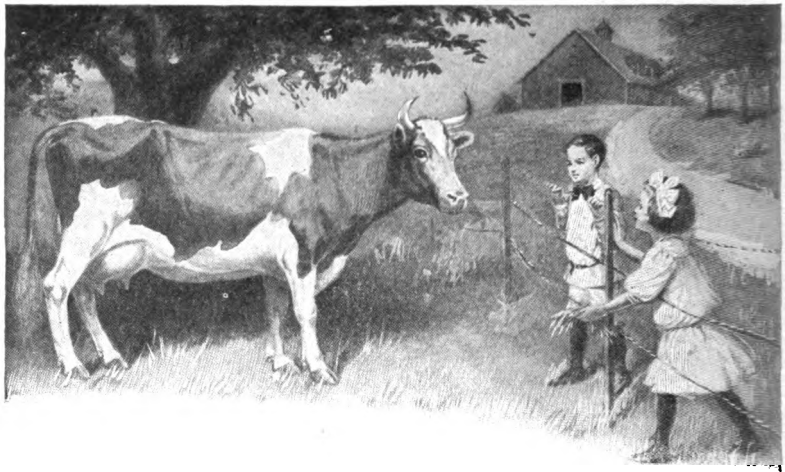

This is our cow.
We call her Rose.
She is brown and white.
See her large soft eyes.
Rose is a good cow.
She gives milk.
I like milk. Do you?
Tom and Dan like milk, too.
Here, Rose, here is grass for you.

cow Rose she gives milk

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I hear a little squeak.
A mouse must be hiding in that big box.
Is that Tom mewing in the house?
Here, Tom, where are your ears?
Where are your eyes?
You must hear that mouse nibbling.
I hear sharp little teeth.
I hear sharp little claws.
Catch him, Tom! He is running away.

Jump, Bessie! Jack can trot with you.
Do not trot too fast, old horse.
Now, Jack, walk with Bessie.
What do you see, Bessie?
Do you see our cow eating grass?
Rose must be milked.
She gives good milk.

hid'ing nib'bling run'ning

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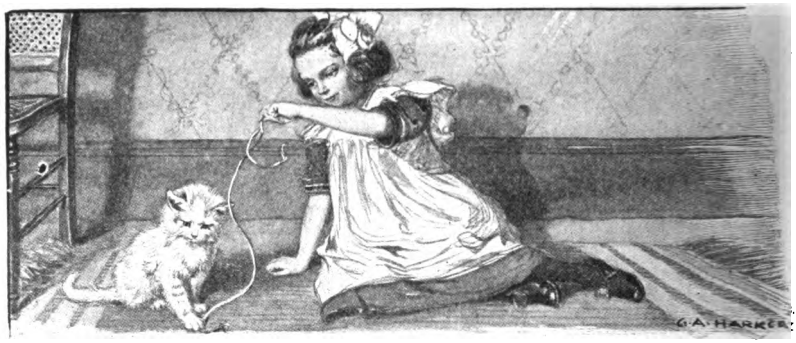

This is not the old cat.
This is my white kitty.
Tom is large and gray.
My kitty is small and white.
Come kitty, kitty! Dear kitty!
Do you see this string?
Catch the string, kitty.
Kitty, can you catch a mouse?
A little mouse is in the barn.
Old Tom will catch the mouse.
Kitty is too small to catch the mouse.

kit'ty small barn will

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Come, you dear little kitty!
I will give you some milk.
Come, kitty, kitty! Come to me.
Here is a bowl of milk.
It is good milk, kitty.
You will like this milk.
Drink the milk, white kitty.
Put in your little nose.

bowl of drink put nose

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Here is our box of roses.
They are pink roses.
They have long stems and green leaves.
They are sweet.
Smell the sweet roses.
See this rose.
What a large rose it is!
How sweet it is, too!
The roses are for mamma.
They grew for her.
Mamma likes pink roses.
She likes roses that are sweet.
We will put the roses in a bowl.
Now throw away the box, Allen.
Call mamma to see the roses.
Come, mamma!
I have put the roses in this bowl for you.

they pink sweet mam'ma grew

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Do you like the pink roses, mamma?
They are for you. They grew for you.
Allen and I will give them to you.
Smell them, mamma.
Smell how sweet they are.
Mamma, smell them again.
Mamma thanks us for the roses.
She likes sweet roses in the house.
She likes them in this bowl, I know.

them a gain′ thanks us know

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See how long the grass is!
The man is mowing it.
He mows the grass to make hay.
The sun will dry the grass.
The sun will make the hay.
Horses and cows like hay.
Smell the grass. How sweet it is!
It will make sweet hay.

man	mow'ing	make
hay	sun	dry

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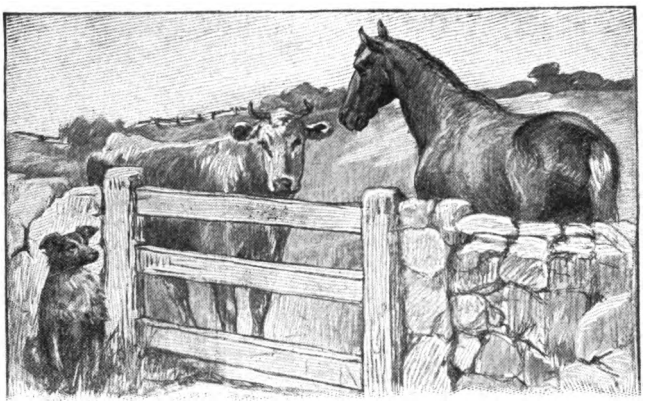

Bow-wow! Here we are again!
Are you hungry, Rose?
Are you hungry, Jack?
Come, Allen, come fast.
The horse and the cow are hungry.
Put them in the red barn.
The hay is in the barn.
Give Jack and Rose some hay.
I do not eat hay. What do I eat?
Allen knows what I eat.

hun′gry

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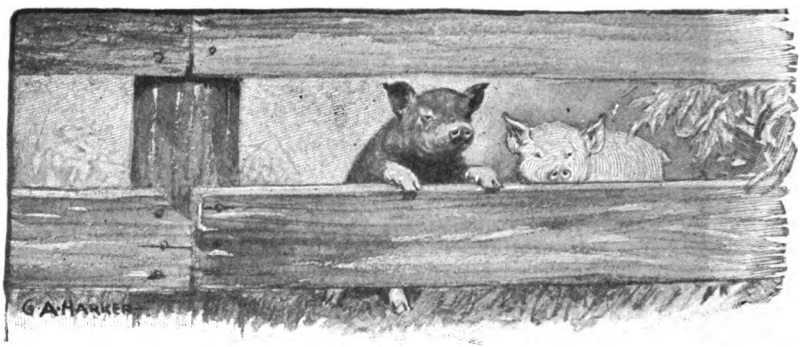

Here are two little pigs.
One pig is white.
One pig is black.
They have pink noses.
They have short legs.
They have sharp ears.
They have small black eyes.
I see you, you two little pigs.
What short legs you have!
What small black eyes you have!
What sharp little ears you have!
How pink your noses are!

two pigs one short

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There are Piggy Wig and Piggy Wee.
Piggy Wig and Piggy Wee are hungry.
What do you pigs eat?
Allen knows what we eat.
Feed us, Allen. We are hungry pigs.
Give the pigs some milk, Allen.
Bring a bowl of milk for them.
Come, you two little pigs.
Come drink the milk that Allen brings for you.

there feed

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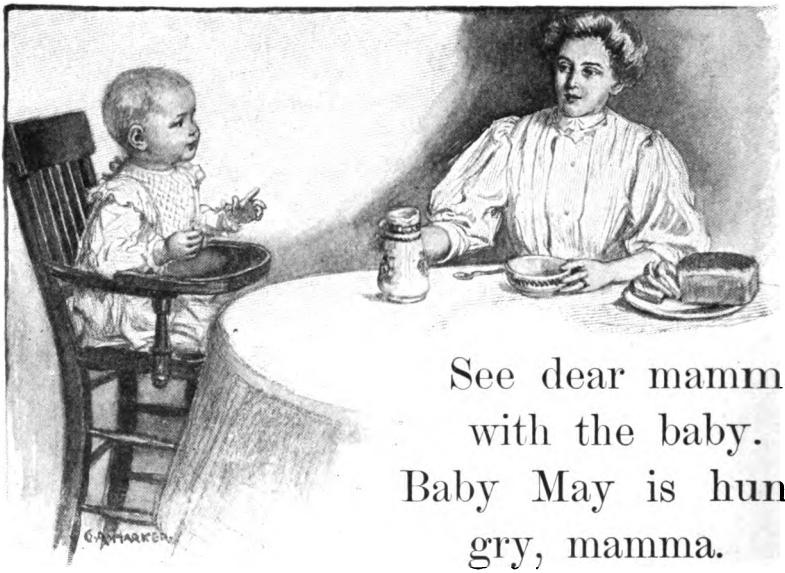

See dear mamma
with the baby.
Baby May is hun-
gry, mamma.
What shall she eat?
She eats bread and milk.
I will pour some milk for her.
Yes, baby, you shall have your bowl.
Here are bread and milk for you.
Are you hungry, little May?
Eat the bread and milk.
Milk is good for baby.

shall bread pour yes

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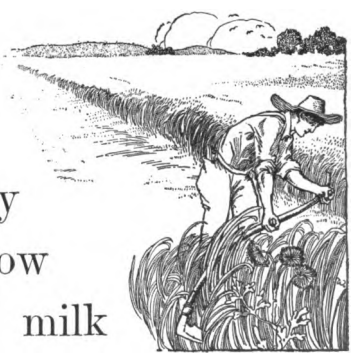
Here is mamma,
who pours the milk for baby.

Here is the cow
that gives the milk
that mamma pours for baby.

Here is the hay
that feeds the cow
that gives the milk
that mamma pours for baby.



Here is the man
that mows the grass
that makes the hay
that feeds the cow
that gives the milk
who that mamma pours for baby.

Digitized by Google

What shall we play?
Play cat and mouse.
Take hands, children. Make a ring.
Bessie may be the mouse.
Run into the ring, Bessie.
Allen is the old gray cat.
The cat must not catch the mouse.
Allen must not creep into the ring.
Run, cat, run! Creep, mouse, creep!
There, Allen, run into the ring!

take hands chil'dren ring in'to

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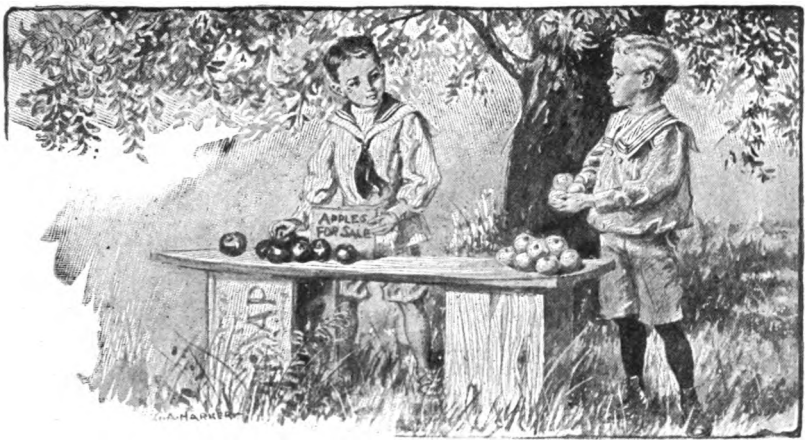

Shall we play store, Fred?
This is our store.
Shall we sell apples?
Will you sell yellow apples?
They are sweet.
I will take red apples to sell.
Who will buy? Who will buy?
Come to our store and buy!
We have sweet apples to sell.
Who will buy? Who will buy?

store Fred sell ap′ples buy

Digitized by Google

Do you see this large apple tree?
Do you see the sweet red apples?
O tree, give us some of your apples!
Give us some sweet red apples, O tree!
We will eat some of the apples.
We will give some to mamma.
We will give some to papa.
We will give one to baby May.

Do you see the apples?
They grew on this tree.
They grew in the sun on this tree.
Take this big apple in your hand.
You may have this apple to eat.
See how big and red it is.
The warm sun makes the apples red.
We will give some to mamma and papa.
Thank you for the apples, O tree!

tree O pa′pa on warm

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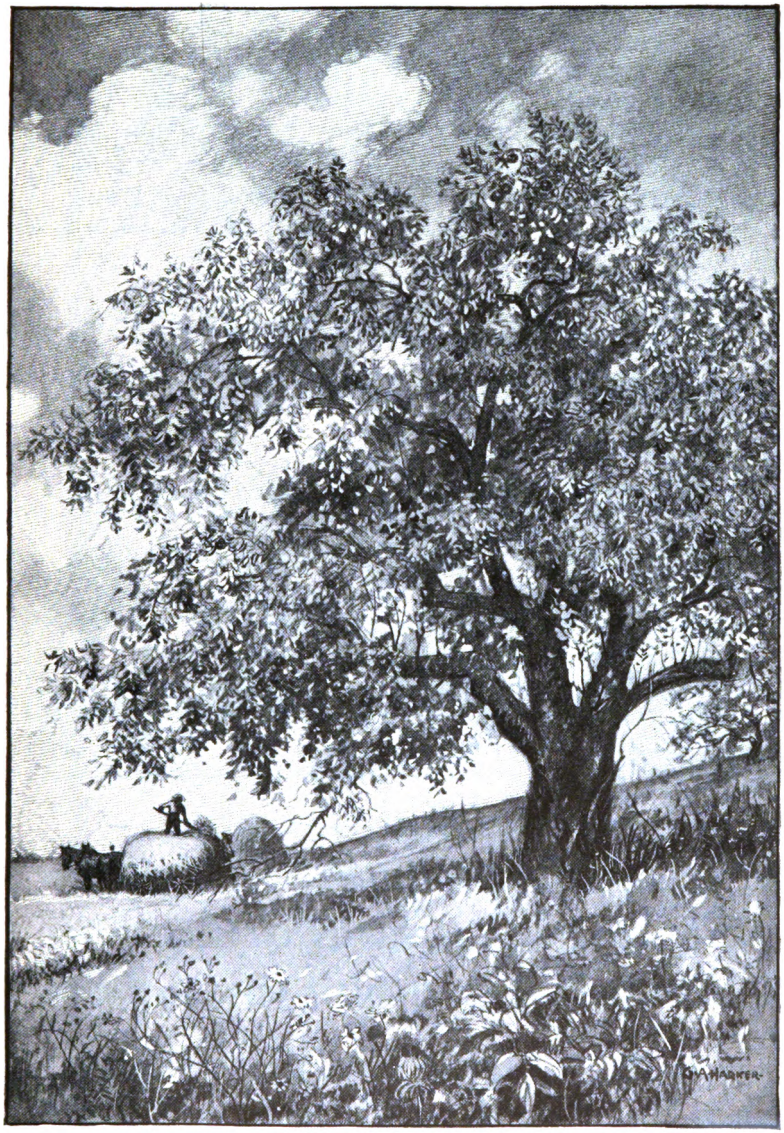

Digitized by Google

Can you see the wind?
Can you hear the wind?
It blows and blows.
Oo, oo, oo! it blows.
It rocks the leaves on the trees.
It rocks the apples on the trees.

Do you see the yellow sun?
It shines and shines.
It warms the leaves on the trees.
It warms the apples on the trees.

wind blows rocks shines

Digitized by Google

O apples, how did you grow?
The tree held us.
The sun warmed us.
The rain fed us.
The wind rocked us.
We grew and grew.
Now we are sweet red apples.

This is how the apples grew.
The good tree held them.
The sun warmed them.
The rain fed them.
The wind rocked them.
They grew and grew.
Now they are good to eat.
Will you have an apple, mamma?
Will you have an apple, papa?
Shall I give one to baby May?

did grow held rain fed an

Digitized by Google

Do you play in the barn?
We do. We play house in the hay.
We hide in it, too.
We jump on the hay again and again.
We like to smell it. Do you?
The man mows the hay for the horse and the cow.
Old Jack lives in the barn, you know.
We feed Jack. He is hungry for hay.
He puts his nose into our hands.
That is how Jack thanks us.
We like to feel Jack's black legs.
We are too short to feel his head.
Children are small. Jack is big.
He trots with us to the store.
Papa sells apples in the store.
He sells bread, too. Did you know that?
You can buy what you like in our store.

lives

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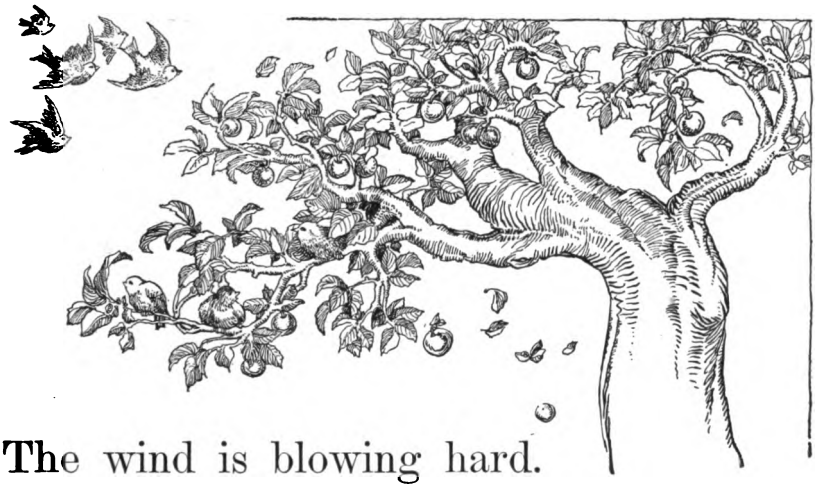


The wind is blowing hard.
It is bringing the rain.
Little birds, it is going to rain.
How will you keep your feathers dry?

The good old tree will hold us.
Its leaves will keep our feathers dry.
Blow, wind, blow hard!
Come, rain, and make the apples grow.
The good old tree is holding us.
Its leaves are keeping our feathers dry.

birds go′ing keep feath′ers hold

Digitized by Google

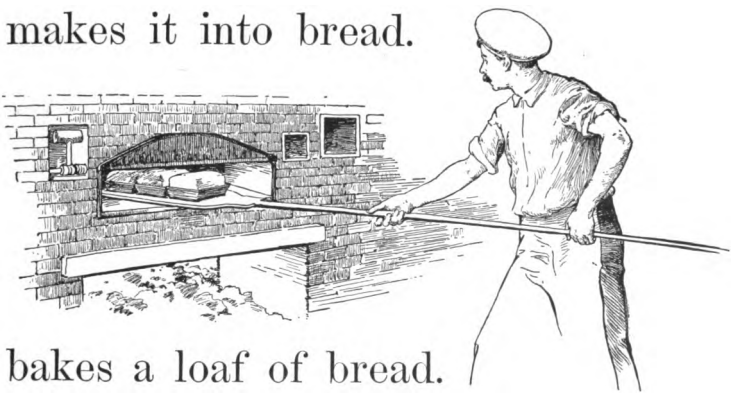
Do you see my little mill?
It is a windmill. The wind turns it.
Blow, wind, blow! Turn the mill.
Turn the mill and make it go.
Did you see?
I held it in the wind.
The wind turned the mill.
Now I play I am the wind.
I blow and blow.
The mill turns. There it goes!
Do you see it go?

mill wind'mill turns

Digitized by Google

The wind blows.
The mill goes.
The miller grinds the wheat.
Blow, wind, blow!
And go, mill, go!
The miller must grind his wheat.

Now the baker takes the wheat.
He makes it into bread.



He bakes a loaf of bread.
He brings us the good brown loaf to eat.

What shall we eat?
Good brown bread.

mill'er	grinds	wheat
bak'er	bakes	loaf

Digitized by Google

Digitized by Google

See this old mill.
It is an old windmill.
What a large mill it is!
The wind blows and turns the mill.
The miller grinds his wheat.
There he is! Do you see him?
Have you wheat to grind, miller?
Will you grind some wheat for us?
I must make bread for baby May.
I must bake her a loaf of bread.
I must bake her a loaf of good brown bread.
I must bake her some cookies, too.
Please grind the wheat, miller.
Grind the wheat for cookies and bread.
Blow, wind, again, and turn the mill.
Blow, wind, blow! and go, mill, go!
Help the miller to grind the wheat.

cook'ies[4] please help

Digitized by Google

I am the baker.
Here is my large oven.
My oven is hot.
I make bread and cookies.
I bake them in the hot oven.
Will you buy this bread for baby?
I will sell you some cookies, too.
See this good brown loaf.
The miller grinds the wheat for me.
What do children like to eat?
Brown bread and butter.

ov'en hot but'ter

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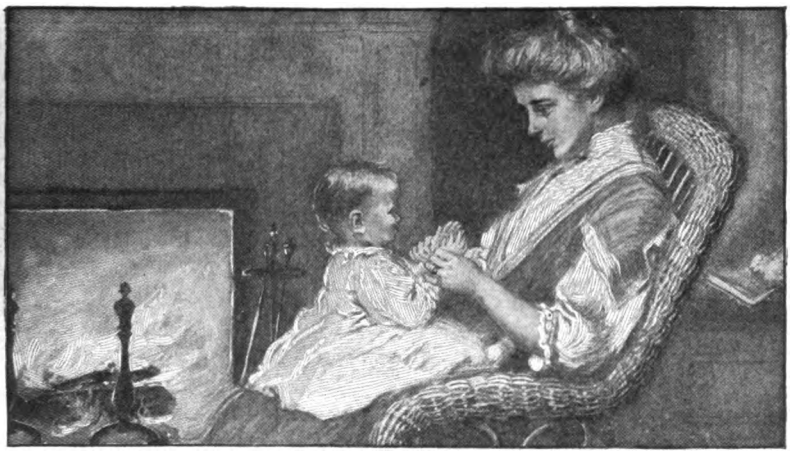

Pat your little hands, baby!
Play pat-a-cake with mamma.
Make a sweet cooky.
Put in a little plum.
Come, baker, come!
Pat-a-cake! Pat-a-cake!
Bake the cooky and the plum.
Bake some bread for baby.
The baker's oven is hot.
He will bake bread for baby.

pat cook'y plum

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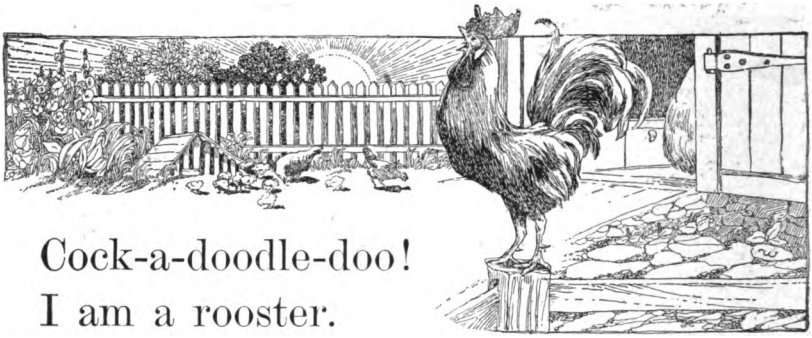

Cock-a-doodle-doo!
I am a rooster.
Do you hear me?
Cock-a-doodle-doo! I say.
I have a coat of gray feathers.
See the sun shine on my feathers.
Are not my feathers fine?
I live in the barn yard.
I know Piggy Wig and Piggy Wee.
I know Jack and Rose.
I know Dan, the dog.
I am a fine, big bird.
Do you see me?
Cock-a-doodle-doo! I say.

roost'er say fine yard

Digitized by Google

Pit-a-pat! Pit-a-pat!
Hear the rain, Bessie.
How it pours and pours!
We can not play in the yard.
We must play in the house.
What does the rain help, mamma?
Rain helps the flowers grow.
Rain helps the apples grow.
Rain gives us water to drink.
Pit-a-pat on the window, rain.

flow′ers wa′ter win′dow

Digitized by Google

Play you are the rain, Bessie.
What will you do?
I play pit-a-pat, pit-a-pat, on the window.
I rain on the leaves and flowers.
I give the cow a drink.
I help the trees to grow.
I keep the grass green.
I make the wheat grow long and yellow.
I like to play I am the rain.

I am the warm rain.
Do you hear me, Bessie?
Do you hear me, Allen?
I play pit-a-pat on the window.
I rain on the barn and the house.
I feed the apple trees.
I give water to the little birds.
I give the dandelion and the daisy water to drink.

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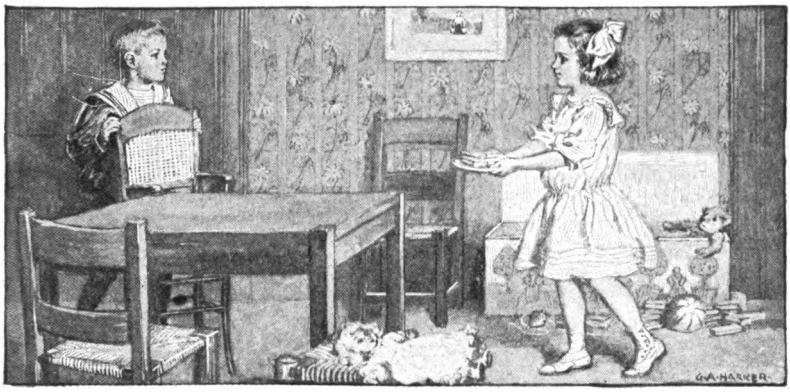

What shall we play?
Play supper party.
Bessie, set the table.
Fred, bring a chair for mamma.
Bring a chair for papa.
Bring a chair for baby May.
Will you be papa, Fred?
Will you be mamma, Bessie?
What shall I bring for you?
Bring brown bread and butter.
Bring sweet cookies, please.

sup′per par′ty set ta′ble chair

Digitized by Google

Will you come and help me, Bessie?
Come and set the table, please.
What shall I bring?
Bring two plates, Bessie.
One is for Allen, and one is for you.
Bring two knives for Allen and you.
Put three spoons on the table.
Put on three bowls for milk.
Bring a loaf of bread and a little plate of butter.
I will pour milk into the bowls.
Now we have sweet milk, white bread, and yellow butter.
Set three chairs at the table.
Do not bring the rocking chair.
I know some hungry children.
Go find the hungry children and call them to supper, please.

plates knives three spoons at

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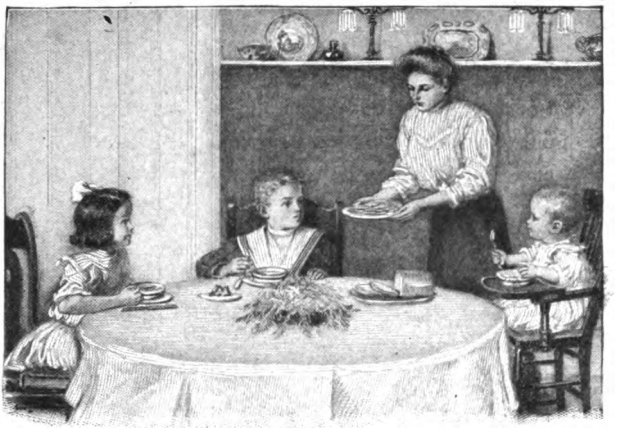

Come to supper! Come to supper, now!
What have we on the table?
We have three bowls and three spoons.
We have two knives and two plates.
We have sweet milk in our bowls.
Here is a loaf of bread.
There is a plate of butter.
Mamma, may we have some cookies?
Mamma says we may have cookies, too.
What a fine party we have!

says

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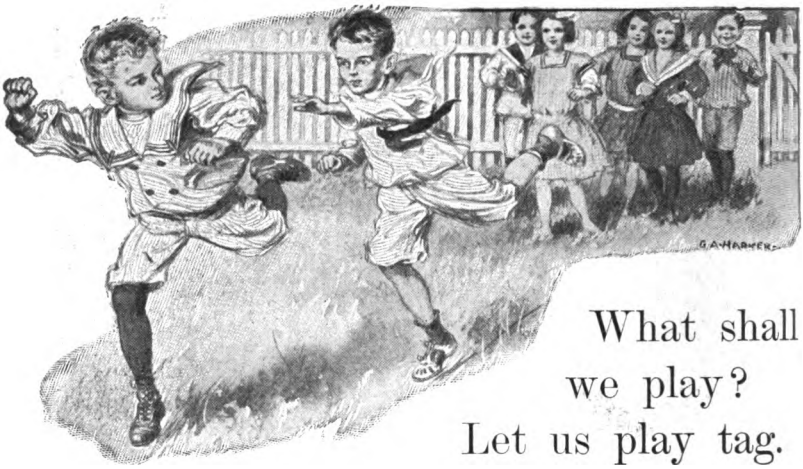

What shall we play?
Let us play tag.

How shall we play tag?
Make a ring, children.
Hold out your hands.
Run into the ring, Fred.
Run, Fred! Touch Allen's hand.
Run fast, now, run fast!
Catch Fred, catch him, Allen!
Now Allen must touch a hand.
Touch my hand, Allen.
Then I will run and catch you.

let tag out touch then

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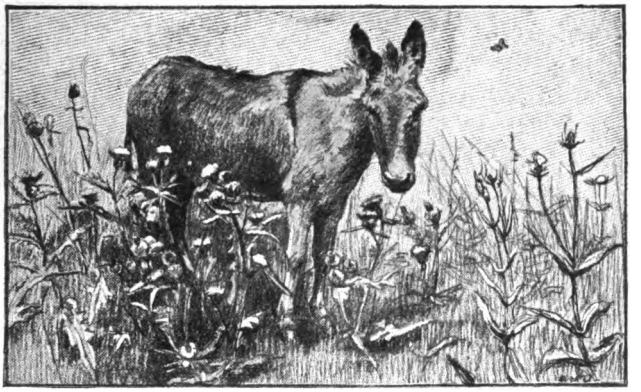

I am a donkey.
I am in the long grass, looking at you.
See my long ears.
My feet are small.
My legs are small, too.
I like to walk. I can trot.
I do not like to run fast.
The children feed me with hay and grass.
I like to be fed.
I am not large, but I am strong.
I am a strong donkey. Look at me!

don'key look'ing feet but strong

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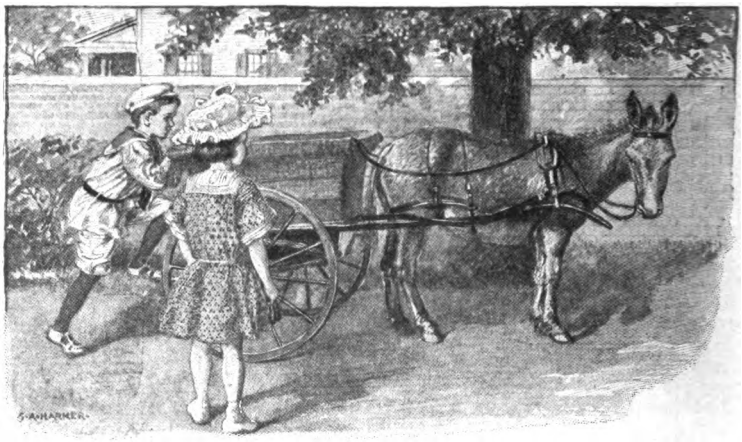

Here you are, donkey.
You pull the cart.
Will you take Bessie out for a ride?
Trot fast, little donkey.
Make your little feet go fast.
Give us a good ride in the cart.
Then you may have some hay.
You may have some water, too.
Do you like to ride, Bessie?
Shall we go down to the store?

pull cart ride down

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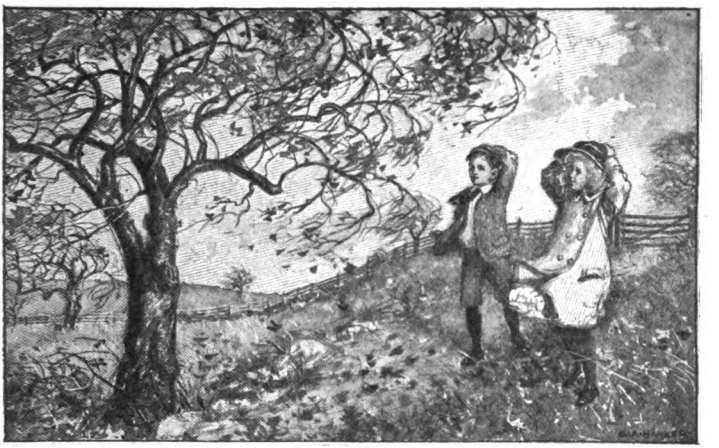

How the wind blows!
Oo, oo! says the wind.
It blows the trees.
It blows the leaves.
It blows little boys and girls.
There is the old apple tree.
Where are the leaves?
The strong wind shook the tree.
It shook the leaves from the tree.
The little leaves fell down.

boys girls shook from fell

Digitized by Google

You are sleepy, little leaves, said the tree.
It is time to go to bed.
Come, Green and Brown!
Come, Yellow and Red!
We are not sleepy, dear tree, said the leaves.
Let us play with the wind.
Please let us play.
Then we will go to bed.
Come and play, little leaves, said the wind.
Come, Green and Brown!
Come, Yellow and Red!
The tree shook his head, and down fell the leaves.
Good night, little leaves!
Good night, dear tree, good night!

sleep'y said time bed night

Digitized by Google

Look up in the tree, little boy, little girl.
Look up at me! Look up at me!
I am a gray squirrel.
I live in this tree.
Do you see my long, bushy tail?
Do you see my soft fur coat?
The birds' coats are of feathers.
My coat is of fur.
Little boy, little girl, do you live in a tree?
Is your house in a tree?

up squir'rel bush'y tail fur

Digitized by Google

The gray squirrel has a long,
bushy tail.
He has two long legs and
two short ones.
He has a warm fur coat.
Gray squirrel eats nuts.
He holds them in his little paws.
He eats them with his sharp teeth.
Gray squirrel climbs trees.
He lives up in a tree.
Squirrel, squirrel, here is a nut.
Hold it in your little gray paws.

nuts paws climbs

Digitized by Google

Squirrel, come down from the tree.
Do not be afraid. We have a cage for you.
We will give you nuts to eat.
No, no, little girl, little boy.
I do not like to live in a cage.
My house is in the tree.
No, thank you, little boy. No, thank you, little girl.
I will carry away your nuts, but I will not go into the cage.

a fraid′ cage no car′ry

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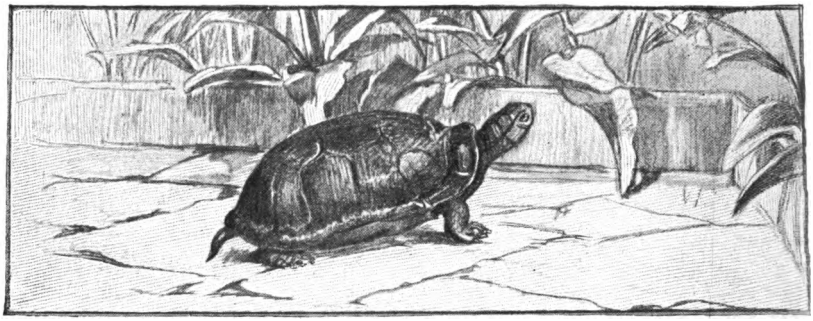


Here I come creeping, creeping!
I am a turtle. See me!
I have a long neck.
I have short legs and a short tail.
I have a hard shell house.
I creep, and I swim.
Sometimes, I am afraid.
I pull my head into my shell house.
I pull in my legs and tail, too.
I am not afraid of you.
You will not touch me, will you?
Here I come creeping, creeping!

tur'tle neck shell swim some'times

Digitized by Google

Turtle! Do you hear me call?
Come out of your hard shell house.
I will not touch you.
Show me your long neck.
Please let me see you creep.
Let me see you swim very fast.
You carry your house with you.
My house is too large to carry.
Come out of your shell house, turtle.
Do not be afraid of me.

show ver′y

Digitized by Google

Here are my three friends.
Good day, rooster.
Good day, dog and cat.
Are you hungry, friends?

Cock-a-doodle, doo!
Bow-wow!
Mew! Mew!
We are all very hungry.

Come with me, then.
Friend rooster, ride on my head.
Friend dog, ride on my back.
Friend cat, ride on the dog's back.
Here we all go to find something to eat.
We are old and hungry.
We have no friends.

friends day all back some'thing

Digitized by Google

What do you see, friend rooster?
I see a house, friend donkey.
Shall we go to the house?
We may find something to eat.
Here we are at the window.
Look in. What do you see?
I see four men eating supper, friend donkey.
Shall we sing for our supper, friends?
Yes, friend donkey, we will all sing for our supper.

Wee-haw! Wee-haw!
Bow-wow!
Mew! Mew!
Cock-a-doodle, doo!

See the men run away!
We shall have a fine supper to-night.

four men sing to-night′

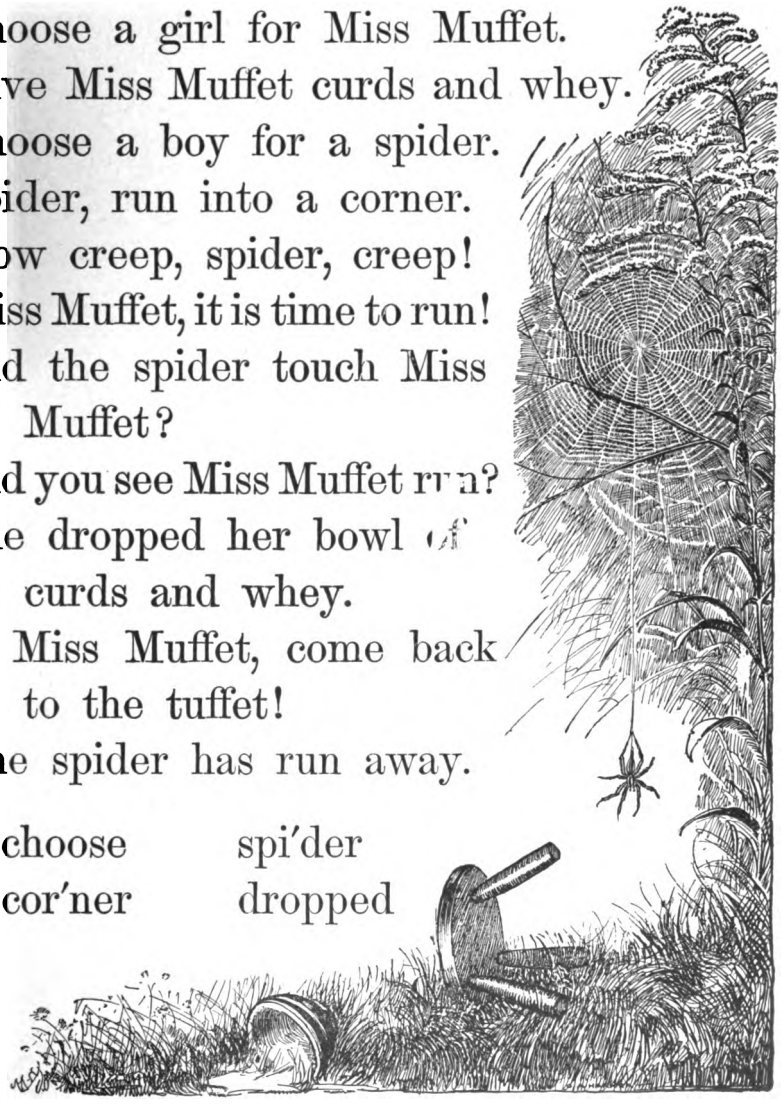
Digitized by Google

What shall we play now?
Play Little Miss Muffet.
Please show us how to play Miss Muffet.
Find a tuffet.
Do you know what a tuffet is?
One of the girls must be Miss Muffet.
She must sit down on the tuffet.
Give her a bowl. What is in the bowl?
Curds and whey are in the bowl.
Miss Muffet sits on a tuffet.
She has a bowl of curds and whey.

Miss Muf'fet tuf'fet sit curds whey

Digitized by Google

Choose a girl for Miss Muffet.
Give Miss Muffet curds and whey.
Choose a boy for a spider.
Spider, run into a corner.
Now creep, spider, creep!
Miss Muffet, it is time to run!
Did the spider touch Miss Muffet?
Did you see Miss Muffet run?
She dropped her bowl of curds and whey.
O Miss Muffet, come back to the tuffet!
The spider has run away.



choose spi'der
cor'ner dropped

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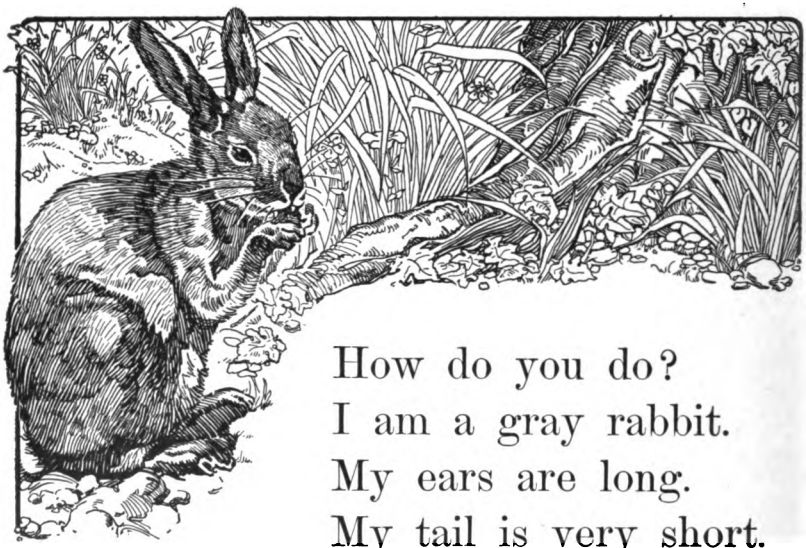


How do you do?
I am a gray rabbit.
My ears are long.
My tail is very short.

I have two long hind legs.
I sit on my hind legs to eat.
Squirrel sits on his hind legs, too.
Squirrel eats nuts, and I eat clover.
The children feed me, sometimes.
No, I am not afraid of them.
I can hop a long way.
Shall I show you how I hop?

rab′bit hind clo′ver hop way

Digitized by Google

Rabbit has long ears and a short tail.
Squirrel has short ears and a big, bushy tail.
The rabbit hops.
The squirrel runs and jumps.

Squirrel climbs trees.
He lives in a hole in a tree.
Rabbit digs in the ground.
He digs a little house in the ground.

Rabbit sits on his long hind legs to eat.
He nibbles the clover on the ground.
Squirrel, too, sits on his hind legs.
Sometimes he sits up in the tree.
Sometimes he sits down on the ground.
He holds the nuts in his little paws.
He hides some of the nuts in his hole in the tree.

hole digs ground

Digitized by Google

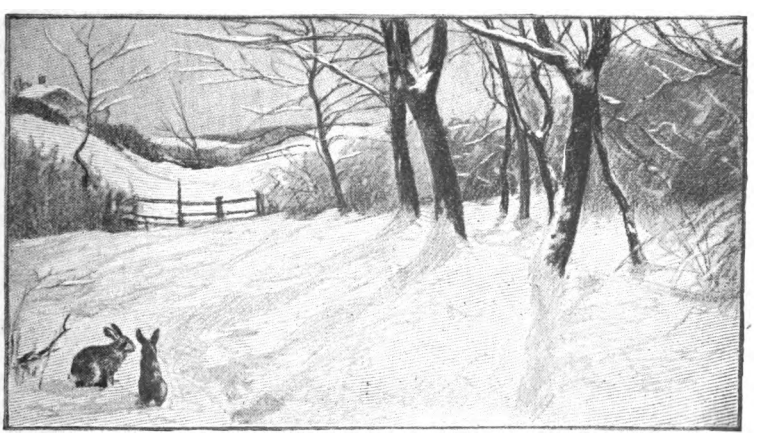
How do you play Tug of War?
Find a strong rope for us, Allen, and I will show you how.
Now choose four children for your side.
Bessie, choose four for your side.
Pull this way, Bessie! Pull that way, Allen!
Pull hard, children, pull hard!
Bessie's side has won.

tug war rope side won

Digitized by Google

What do you do in the winter, gray squirrel?
I hide in my house in the tree.
Do you know where I keep my nuts?
I dropped them into my hole in the tree.
What do you do in winter, gray rabbit?
I hide in my house in the ground.
When the north wind blows, I sleep.
When the sun shines, I hop and eat.

win'ter when north sleep



Digitized by Google

O little Jack Frost, you
come in the night.
You come with North Wind.
North Wind is very cold.
You paint pictures on my
windows.
Sometimes you paint trees.
Sometimes you paint flowers.
When the sun shines, you
run away.
Where do you go when
you run away?

frost	cold
paint	pic'tures

Digitized by Google

Jack Frost is here. Do you know Jack Frost?
He comes in the night, when we are in bed.
He paints white pictures on the window.
He paints them up and down on the window.
He paints them from side to side.
He fills the four corners of the window.
He paints leaves and trees.
He paints grass and flowers.
In the day time, we can not see him.
We can not see him, but we can feel him.
He nips our hands and our noses.
He makes them red.
But come, Jack Frost, come again!
Show us your pictures, Jack Frost.

fills nips

Digitized by Google

See the snow, the beautiful snow!
See it dropping down, down, down.
See the little white feathers dropping down.
Oo, oo! North Wind, you blow it around.
The white feathers are turning around and around.
We like the winter, with its cold and its snow.
We like to make balls of the soft white snow.

snow beau'ti ful drop'ping a round'

Digitized by Google

Honk, honk! Look at me, Fred!
Look at my motor car.
It is my birthday present from papa.
My birthday is to-day.
Jump in, Fred! Have a ride with me.
I shall take all my friends to ride.
Honk, honk! Out of the way, please!
The motor car is coming.

mo′tor	car	birth′day
pres′ent	to-day′	com′ing

Digitized by Google

Bessie, run into the yard. Here comes a motor car.
What a big yellow car it is!
It is stopping at our door.
Fred is jumping out.
What does he say?
Bessie, papa is going to town to-day.
Would you and Allen like to go?
Papa says the car will carry us all.
O thank you, Fred.
There is mamma at the door.
Mamma, may we go with Fred to the town?
Mamma, may we ride in the big motor car?
Climb in, Bessie! Mamma says "Yes."
What fun it is to ride in the big motor car!

stop'ping door town would fun

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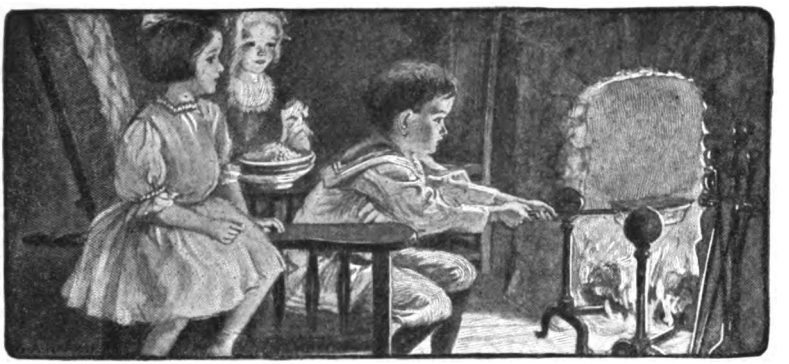

Christmas is coming! Santa Claus will soon be here!

What will he bring to you? What will he bring to me?

Shall we play Santa Claus for papa and mamma? What fun that would be!

What shall we make for baby, and grandpa and grandma, too?

We are going to grandpa's for Christmas.

We know there will be a Christmas tree.

Christ'mas San'ta Claus
soon grand'pa grand'ma

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Ch! Ch! Ch! Ch! Here comes the train!
We are going to see grandpa and grandma.
Papa said so! Mamma said so!
Good-bye, little donkey. We are not going back in the cart.
Good-bye, old Jack. We shall see you soon again.
Say good-bye to Rose and Piggy Wig and Piggy Wee.
We are taking the train to grandpa's.
We are going to see the Christmas tree.

train said so good-bye′ tak′ing

Digitized by Google

It is the night before Christmas.
We must hang our stockings up before the fire.
You hang your stocking on that side, Allen.
I will hang my stocking here.
Do you think Santa Claus will come?
You are a good boy, Allen.
Am I a good girl, too?
You think so, Allen. I know you do.
Will Santa Claus think so, too?
Let us sit up and wait for Santa Claus. We are not sleepy, are we?
Let us hide here in the corner and wait for him.

Did they see old Santa Claus?
Did he fill the stockings?

be fore′	hang	stock′ings
fire	think	wait

Digitized by Google

Digitized by Google

Come, dance around the Christmas tree.
Come, make a ring. Here we go!
O Christmas tree! O Christmas tree!
How green your branches are!
See all the beautiful lights! See all the presents!
Merry Christmas, dear mamma! Merry Christmas, dear papa!
Do you smell the Christmas tree? Do you see the star?
There are presents on the tree for you.
There are presents for grandma and grandpa.
There are presents for baby, too.
Merry Christmas, grandpa! Merry Christmas, grandma!
Did you see us dance around the tree?
Did you hear us sing?

dance branch'es lights mer'ry star

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Our Christmas tree is green.
It is a fine large fir tree. The fir tree is ever green.
How beautiful the fir tree is! How good it smells!
Our Christmas tree grew in the woods.
The wind rocked it.
The sun warmed it.
The rain gave it water to drink.
The ground fed it, too.
The squirrel lived in its branches.
The rabbit played in the snow at its feet.
Now it is our Christmas tree.
Its branches are holding the lights and the presents.
How old are you, beautiful fir tree?
How long did you grow in the woods?

fir ev'er woods gave

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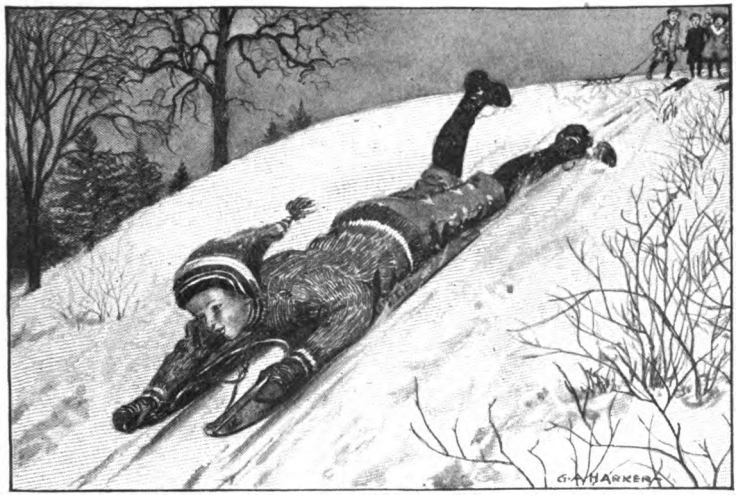

Rob is one of Allen's friends.
He lives next door to us.
Santa Claus gave him a sled.
He put it under Rob's Christmas tree.
It would not go into his stocking.
Rob calls his new sled Turtle. What do you think of that?
He calls it Turtle, but it does not creep.

Rob next sled un'der new

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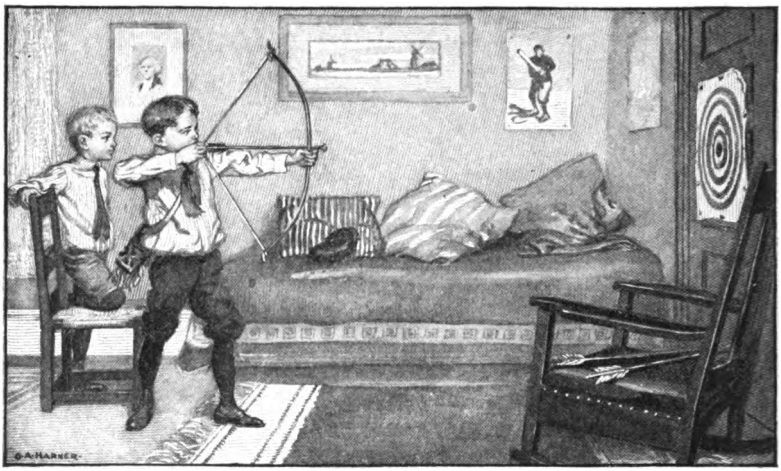


See me shoot with my bow and arrows!
They are new.
Santa Claus gave me the bow and the arrows.
I have one, two, three, four arrows.
Papa strings the bow for me, and then I can shoot.
Now I can play Indian. Will you play Indian with me?

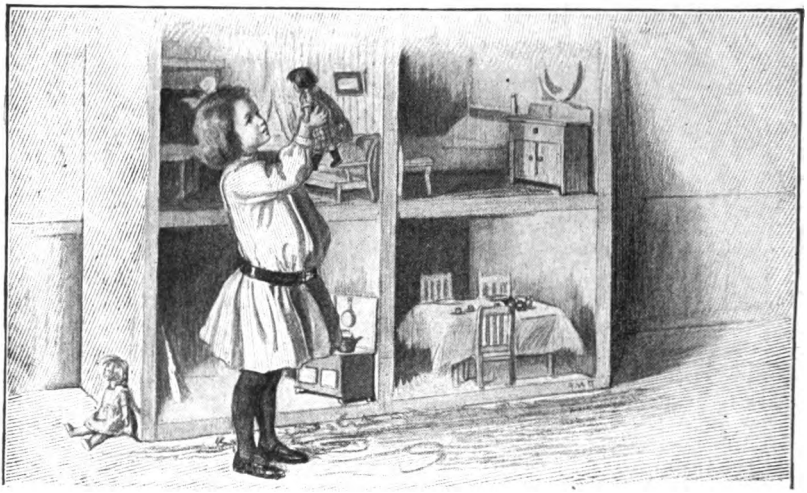
shoot bow ar'rows In'di an

Digitized by Google

Come, boys! Come play Indian!
I have a bow and some arrows.
Which of us shall be the chief?
You are brave, Fred. You must be the chief.
Where shall we live?
Indians live in the woods.
We can live under the apple tree.
Let us make a ring and dance around.
That is the way Indians do.
How! How! We are brave Indians.
We are going to war.
This is the way Indians dance before they go to war.
Give me the bow and the arrows.
I know how to shoot.
I am a brave Indian chief.
Did you ever see an Indian shoot?

which chief brave

Digitized by Google



This is the house for my new doll.
It is a present from grandpa.
My play house has four rooms.
Two rooms are down stairs, and two rooms are up stairs.
One room is the kitchen. Do you know which one it is?
One room is the bed room. Do you see the little white bed?

kitch'en stairs rooms

Digitized by Google

One room is the dining room.
See the table with the chairs around it.
See the dishes, too.
This room is the sitting room.
My new doll, Helen, will sit here.
A sitting room, a bed room, a dining room, and a kitchen!
What do you think of that?
I like this play house, and Helen likes it, too.
What a fine Christmas it was, Helen dear!
Here is Daisy, my dear old doll.
I love my new doll, but I love you, too.
You shall live in the new house.
You shall sleep in the little bed.
You shall eat with my new doll.
This is your house, too.

din′ing dish′es sit′ting Hel′en love

Digitized by Google

Here comes Allen beating his drum.
Rub-a-dub, dub!

Rub-a-dub, dub! says the drum.

Santa Claus gave him a drum and a gun. Now he can play soldier.

Allen lets Rob carry the gun. He carries the drum.

Rub-a-dub, dub! Rub-a-dub, dub! They like to play soldier with the gun and the drum.

beat'ing drum gun sol'dier car'ries

Digitized by Google

Tick, tock! Tick, tock!
Hear the clock!
Hear the clock!
Now it speaks! What does it say?
This is the time for baby to play.
One, two, three, four.
Set the baby on the floor.
Five, six, seven, eight.
Do not make the baby wait.
Tick, tock! Tick, tock!
Baby plays she is the clock.

The old clock speaks.
What does it say?
Baby, it is time to play.

clock speaks floor
five six sev'en eight

Digitized by Google

This is papa's watch. I hold it to my ear.

Tick! Tick! Tick! Tick! says the watch.

What time is it, papa? Please let me see the face of the watch.

"It is eight o'clock," says papa. "It is time for boys and girls to go to bed. It is time for the Sand Man to come."

Good night, mamma! Good night, papa! I do not want the Sand Man to come.

watch face o'clock sand want

Digitized by Google

Our clock has a large, white face. Papa's watch has a small, white face.

The clock has a long hand and a short one. The watch has a long hand and a short one.

The clock ticks slowly. The watch ticks very fast.

The clock and the watch have no arms. I have arms, hands, and a face.

I have a head, but the watch and the clock have not.

The clock and the watch can tick, but they can not think.

They keep time for us, but we must think for them.

When we do not wind them, they stop.

Papa must wind his watch every day.

He must wind the clock every week.

slow'ly arms stop ev'er y wind week

Digitized by Google

Wee Willie Winkie
Runs through the
town,
Up stairs and down
stairs
In his night gown;
Tapping at the win-
dow,
Crying at the lock,
Are the children all
in bed?
It is eight o'clock.

Wee Willie Winkie comes down stairs.
He has on a night gown.
Go back to bed, Willie Winkie.
It is eight o'clock.
The children are all in bed.

through gown tap'ping cry'ing lock

Digitized by Google

Ickory, dickory, dock!
The mouse ran up the clock.
The clock struck one.
The mouse ran down.
Ickory, dickory, dock!

What time is it, Mary?
Look at the face of the clock.
It is one o'clock, Fred.
It is time for the mouse to run down.
When the clock struck one, the mouse ran down.
The mouse ran up the clock. The mouse ran down again.
One! The clock struck, and down the little mouse ran.
Can you say "Ickory, dickory, dock"?
Can you say "Wee Willie Winkie"?

ran struck Ma'ry

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Do you see the blacksmith?
His arm is on the bellows.
Do you see the bellows and the fire?
He will make the bellows blow the fire.
Then the fire will be very hot.
He will put the iron into the fire.
When the iron is red and hot, he will hammer it.
He will make it into shoes.
Good morning, Blacksmith. Will you please make Jack some shoes?
He must have two new shoes on his hind feet.
Yes, I will make Jack some shoes.
The iron will soon be hot.
When the iron is hot, I will hammer it.
I will make it into shoes.

black'smith	bel'lows	i'ron
ham'mer	shoes	morn'ing

Digitized by Google

Digitized by Google

I rode to the blacksmith's shop this morning.
The blacksmith made new shoes for Jack.
He nailed them to Jack's feet.
Jack's feet are hard, you see.
The blacksmith made the bellows blow.
The fire jumped up, and the iron grew very hot.
When the iron was red-hot, the blacksmith put it on the anvil.
Did you see the hammer on the anvil?
The blacksmith struck the hot iron with the hammer again and again.
He rounded it into a shoe.
Did you see all the shoes in the shop?
The new shoes were hanging up. The old ones were on the floor.

rode shop made nailed
an'vil round'ed were

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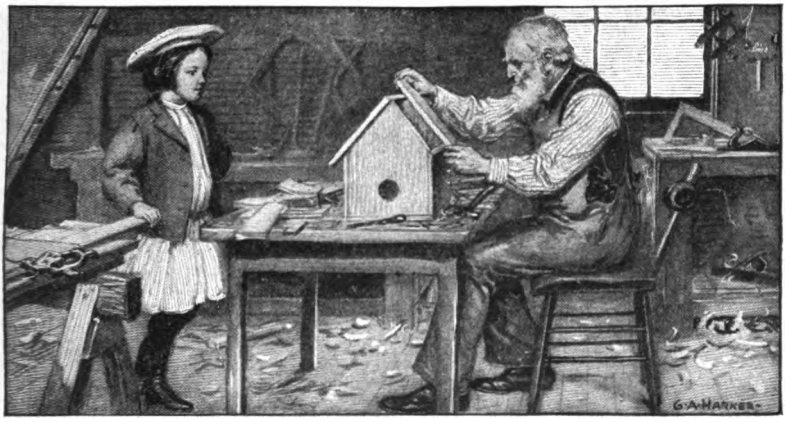

How do you do, Carpenter? May I watch you work?
Please tell me what you are making.
I am making a bird house for Allen.
Do you see the little round door?
The house has but one room.
I make the house of wood.
I saw the wood and make it smooth.
Play you are a carpenter and help me.

car'pen ter work tell mak'ing
saw smooth

Digitized by Google

Good morning, Allen. Come and see my new shop.

Papa gave me some tools.

I have a hammer, a saw, and a plane.

See all the nails. Some are long. Some are short.

I have everything I want.

Will you help me make a little house for the birds?

You may saw this board.

I will plane it smooth.

We will drive the nails.

Then the bird house will be ready for the birds.

We will nail the little house to the barn. Then what do you think the birds will do?

tools	plane	ev'er y thing
board	drive	read'y

Digitized by Google

The carpenter works with wood.
He builds houses and barns.
He saws boards and planes them smooth.
When the carpenter builds a barn, he fastens the boards with nails.
He hammers the nails through the boards.
The blacksmith, too, has a hammer.
He hammers the hot iron on the anvil.
When he fastens shoes to a horse's feet, he hammers in the nails.
Have you tools? What have you made?
Play you are a blacksmith, now.
Tell me, will you shoe my horse?
I want to drive him to town to-day.
We are ready, blacksmith. We are waiting for you.
Blow the bellows! Make the anvil ring!

builds fas'tens

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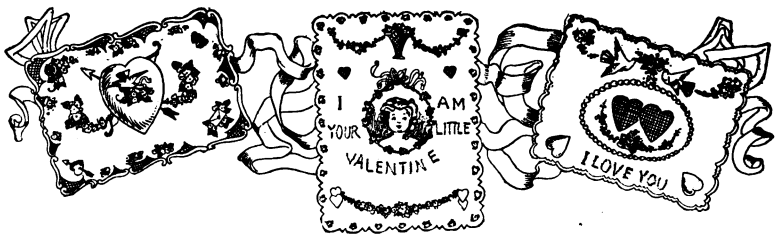

Valentine Day is coming! Do you know what Valentine Day is?

I have made two valentines. One is pink, and one is violet.

The pink valentine is for mamma, and the violet one is for papa.

On the valentines I shall write, "I love you. I am your little valentine."

I shall drop them into the letter box.

Then the postman will bring them back.

Do you think mamma and papa will know I made them?

I think they will, but you must not tell.

val'en tine	vi'o let	write
drop	let'ter	post'man

Digitized by Google

Good morning, postman!
Have you any valentines?
Two for mamma and papa, and two for me!
One of my valentines is white. One is red.
The white one says, "You are my little helper."
That must be from mamma.
The red one says, "My little valentine."
That must be from papa.
Shall we hide mamma's and papa's under their plates?
They will think they are letters.
Then they will see the valentines.

an'y help'er their

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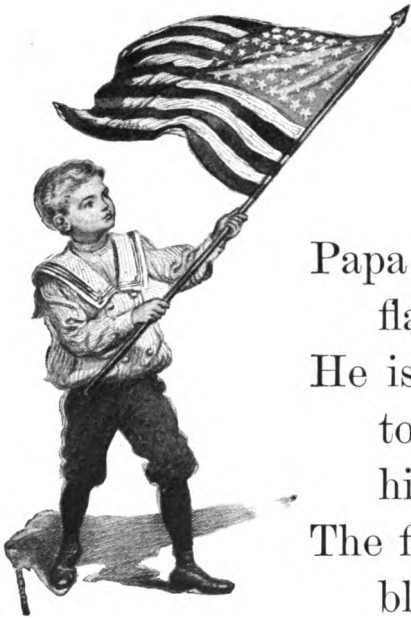

This is Fred's birthday.
He is eight years old to-day.
Papa gave him a fine new flag.
He is going to see Allen, to show the flag to him.
The flag is red, white, and blue.
The stripes are red and white, the stars are white, and the field is blue.
We call our flag the stars and stripes.
Hurrah for the flag, Fred!
Hurrah for the stars and stripes!
Hurrah for the red, white, and blue!

years	flag	blue
stripes	field	hur rah′

Digitized by Google

Now you can play soldier with Allen.
He has a drum and a gun. You have a flag.
One, two, three, four, five, six, seven.
There are seven red stripes in the flag.
Three are long, and four are short.
One, two, three, four, five, six.
There are six white stripes.
I see seven red stripes and six white stripes. Our flag has thirteen stripes.
Wave the flag high, Fred! See the white stars in the blue field!
Is it not a beautiful flag?
Hurrah for the flag! Hurrah for the stars and stripes!
There are Allen and Rob at the window. Wave the flag high! Show them the stars and stripes.

thir'teen wave high

Digitized by Google

Fred wants us to play soldier.
This is your party, Fred. You show us what to do.
March in front, Rob and Bessie, and carry the flag.
Hold it high. It is the stars and stripes.
Allen, march next with your drum.
I will march last and carry the gun.
Beat the drum, Allen! Rub-a-dub, dub!
Left, right! Left, right! Carry arms!

march front last left right

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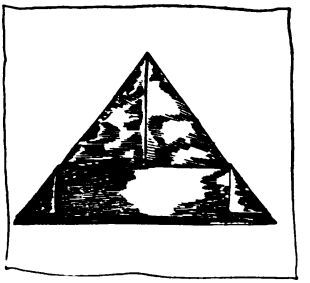

Do you see this picture?

It is the picture of a soldier cap.

The cap is red, white, and blue.

I made the cap, and Fred made the picture.

We played soldier, and Mary wore the cap. She marched in front. She was the captain.

Then Allen was captain, and he wore the cap.

I carried the flag. Fred beat the drum.

Rub-a-dub, dub! Rub-a-dub, dub! said the drum.

Left, right! Left, right! Around the yard and around again!

cap wore was cap'tain car'ried

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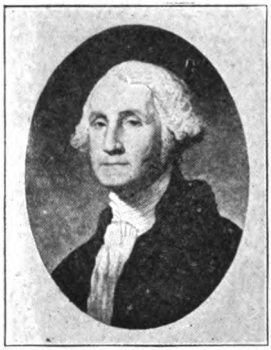

Look at this picture!
Do you know the face?
This is a picture of George Washington.
George Washington was a brave soldier, and loved the flag.
He led our soldiers through a long war.
He was our chief. He was General George Washington.
To-day is George Washington's birthday.
We made soldier caps and flags to-day.
Shall we march around the room?
Put on the soldier caps.
Hold the flag in your hands, Fred.
Let me carry the picture of Washington.

George Wash'ing ton led gen'er al

Digitized by Google

This is our little garden.
I have two beds, and Mary has two beds.
We put some seeds in the ground.
We covered them over and watered them.
Now they are fast asleep.
Come, sun, and warm the little seeds!
Come, rain, and make the beds soft!
Please wake, little seeds, and grow!

gar′den	seeds	cov′ered
o′ver	a sleep′	wake

Digitized by Google

Pit-a-pat! Pit-a-pat!
The rain falls down my window.
I hear you call, but what do you say?
I call the seeds and flowers.
Spring sends me to help her.
I fall on the ground and creep under the brown leaves.
I find the little brown seeds and wake them up.
Wake, little brown seeds! Spring wishes you to grow.
I call the little brown roots.
Wake, little brown roots! Wake and eat! Here is food for you. Spring wishes you to grow.
I call to the trees, Put on your leaves. Spring wishes you to grow. Spring sends me to help you grow.

falls spring sends wish'es roots food

Digitized by Google

Spring has come.
Do you see the robin?
See his red breast.
Hear him sing.
He says, "Spring has come! Spring has come!"
All the birds have come again!
The flowers are coming, too.
How we love the beautiful spring!
I found dandelions and violets to-day.

rob'in breast found

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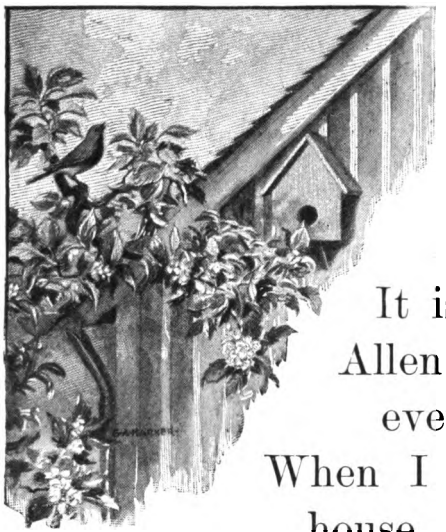

This is the house the carpenter made for Allen.
Allen nailed it to the barn.
It is my little house.
Allen knows I come every spring.
When I found this little house, I did not have to build a nest in the apple tree.
Do you know me? Have you ever seen me before?
I have a blue coat and a red vest.
I am a bluebird.
Have you ever heard me sing?
I must sing now for Allen.
He gave me the little house.

nest seen vest blue'bird heard

Digitized by Google

Bessie, come here! The bluebird has come to the little house on the barn.
I saw his blue coat and his little red vest. I heard him sing.
There he is at the door of the house.
Look at him, Bessie! Do not speak.

I know what the bluebird will do.
He will build a nest in the house.
I saw a bluebird's nest one day. It was in a hole in an old apple tree.
The nest was small and round. There were three little eggs in it.
The bluebird was up in the tree. This is what he was singing:
"Do not handle, do not touch, little girl, little boy,
Or the world will lose some of its joy."

eggs han'dle or world lose joy

Digitized by Google

Robin has a red breast, and so has bluebird.
Robin's coat is brown, and bluebird's coat is blue.
They are singing for their mates.
They sing,
"We are waiting, waiting! Come, little mates, and help us build our nests.
Spring is ready for us. Do you see?
There are fine roots on the ground. We will use them in building our nests.
Jack's hairs lie around the barn. We will use them in building our nests.
An old rope hangs in the barn. We can use that in building our nests.
Come, little mates, we are waiting.
Come help us make homes in the trees."

mates use hairs lie homes

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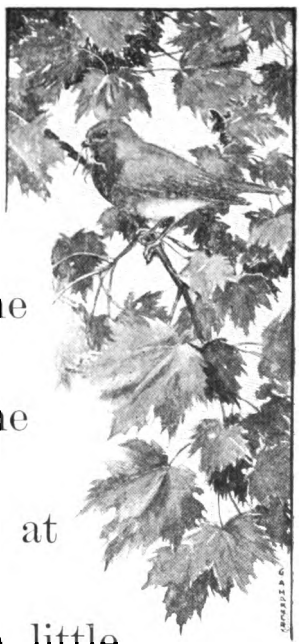

See the bluebird!
Creep close and watch.
His little mate is in the bird house now.
She is building a nest.
I saw her once with some fine roots in her bill.
I saw her again with some long horse hairs.
Once I saw her pulling at the rope in the barn.
Soon there will be some little blue eggs in the nest.
Then the mother bird will sit on the nest, while her mate sings to her.
He will feed her, too.
Sing, little bluebird! Sing to your mate on the nest!

close once bill moth'er while

Digitized by Google

Mary and I had a party.
Fred and Allen came to our party.
Dan and Tom came, too.
Helen and Daisy were there, and Mary's big doll with yellow hair.
We had supper out in the yard.
We set the table under the apple tree.
The tree was covered with beautiful pink flowers.
We had dishes on the table.
There were knives and plates and bowls and spoons.
Mamma gave us bread and butter and cookies and milk.
We had chairs for the dolls, and a chair for Tom.
Dan can not sit in a chair. He is too big.
When he sits on the ground, he can put his head on the table.

Digitized by Google

Before supper we played Ring-Tag.
We played Little Miss Muffet and Cat and Mouse, too.
When supper was over, we rode in the donkey cart.
We let the dolls go with us.
We carried them in our arms.
Dan ran in front of the cart, all the way.
Tom does not like to ride.
He would not go.
He ran away to the kitchen.
Allen drives, and he makes the donkey run fast.
I do not like to go slowly.
We rode all the way to the mill and back again.
We had a fine time, did we not?

came had

Digitized by Google

Let us play Jack and Jill.
Allen is Jack. Bessie is Jill.
Find a pail, Jack.
Go up the hill, Jack and Jill.
Now fill the pail with water.
Come down the hill, Jack and Jill.
Now they fall. They spill the water.
Jump up, Jill! Jump up, Jack! You are not hurt.
Go up the hill again and fill the pail.

Jill pail hill spill hurt

Digitized by Google

Grandma stands at the door. She sees Bessie and Allen in the yard.

"O Jack! O Jill!" she calls. "I want a pail of water. Here is the pail."

"Yes, grandma," Allen is saying. "We will go to the well for you."

"Do not fall down, Jack," says grandma. "Help him carry the pail, Jill."

Now Bessie and Allen are coming back.

"We did not fall, grandma," says Allen.

"We did not spill the water," says Bessie.

"Thank you, Jack! Thank you, Jill!" says grandma. "I have some good brown cookies for my little helpers."

Jack and Jill went up the hill
To fetch a pail of water.
Jack fell down and broke his crown
And Jill came tumbling after.

stands well

Digitized by Google

Once upon a time, Indians lived all over this country. Did you know that?
That is what grandpa told me, and he knows.
They used to live in the woods and shoot with bows and arrows.
They used to shoot squirrels and rabbits for food.
They would shoot men, too, when they were at war.
Then they painted their faces yellow and black, and sometimes red and blue.
They wore feathers on their heads.
Boys, let us have feather caps when we play Indian.
Come find some rooster feathers, and make feather caps.
Then we will play Indian.

up on′ coun′try told

Digitized by Google

I saw a little turtle to-day.
It was in the yard, back of the barn.
That is where Jack goes to drink.
I saw the turtle creeping in the green grass.
It was creeping over to some water on the ground.
The turtle saw me, too.
It was afraid of me, but I would not hurt little turtle.
It drew in its long neck and its four legs.
"Come out of your house, little turtle," I said.
But all I could see was a little round shell.
Mamma, may I have a turtle to keep?
I would give it water to drink.

drew

Digitized by Google

Now, rock-a-bye, my baby.
You must go to sleep in your little white bed.
The good Sand Man is coming soon.
Little birds are asleep in the nest.
Little squirrels are asleep in the tree.
Little rabbits are asleep in their holes in the ground.
Little flowers are asleep in the grass.
Good night, my baby, good night!

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VOCABULARY

AND

SUGGESTIONS TO TEACHERS

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VOCABULARY

The number opposite each word refers to the page on which it first occurs.

a	10	bed	74	but'ter	62	coat	28
a fraid'	77	be fore'	95	buy	51	cold	88
a gain'	43	bel'lows	110			come	29
all	80	Bes'sie	8	cage	77	com'ing	91
Al'len	7	big	33	calls	75	cook'ies	61
am	25	bill	129	came	130	cook'y	63
an	55	birds	57	can	15	cor'ner	83
and	16	birth'day	91	cap	121	coun'try	134
an'vil	112	black	26	cap'tain	121	cov'ered	123
an'y	117	black'smith	110	car	91	cow	38
ap'ples	51	blocks	8	car'pen ter	113	creep	19
are	17	blows	54	car'ried	121	cry'ing	108
arms	107	blue	118	car'ries	104	curds	82
a round'	90	blue'bird	126	car'ry	77		
ar'rows	100	board	114	cart	72	dais'y	17
a sleep'	123	bow	100	cat	28	Dan	25
at	68	bowl	41	catch	9	dance	97
a way'	35	box	33	chair	67	dan'de li on	11
		boys	73	cheese	31	day	80
ba'by	19	branch'es	97	chief	101	dear	20
back	80	brave	101	chil'dren	50	did	55
bak'er	59	bread	48	choose	83	digs	85
bakes	59	breast	125	Christ'mas	93	din'ing	103
ball	9	bring	26	claws	29	dish'es	103
barn	40	brown	23	climbs	76	do	20
be	34	builds	115	clock	105	does	31
beat'ing	104	bush'y	75	close	129	dog	25
beau'ti ful	90	but	71	clo'ver	84	doll	13

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don'key 71
door 92
down 72
drew 135
drink 41
drive 115
drop 116
dropped 83
drop'ping 90
drum 104
dry 44

ears 36
eat 31
eggs 127
eight 105
ev'er 98
ev'er y 107
ev'ery thing 114
eyes 32

face 106
falls 124
fast 37
fas'tens 115
feath'ers 57
fed 55
feed 47
feel 22
feet 71
fell 73
field 118
fills 89
find 10
fine 64
fir 98
fire 95
five 105
flag 118
floor 105
flow'ers 65
food 124
for 27
found 125
four 81
Fred 51
friends 80
from 73
front 120
frost 88
fun 92
fur 75

gar'den 123
gave 98
gen'er al 122
George 122
girls 73
gives 38
go'ing 57
good 27
good-bye' 94
gown 108
grand'ma 93
grand'pa 93
grass 37
gray 28
green 14
grew 42
grinds 57
ground 85
grow 55
gun 104

had 130
hairs 128
ham'mer 110
han'dle 127
hands 50
hang 95
hard 21
has 8
have 13
hay 44
he 26
head 11
hear 13
heard 126
held 55
Hel'en 103
help 61
help'er 117
her 21
here 27
hide 32
hid'ing 39
high 119
hill 132
him 32
hind 84
his 29
hold 57
hole 85
homes 128
hop 84
horse 36
hot 62
house 35
how 33
hun'gry 45
hur rah' 118
hurt 132

I 13
in 33
In'di an 100
in'to 50
i'ron 110
is 7
it 21

Jack 36
Jill 132
joy 127
jump 34

keep 57
kitch'en 102
kit'ty 40
knives 68
know 43

large 26
last 120
leaves 11
led 122
left 120
legs 36
let 70

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let' ter 116
lie 128
lights 97
likes 27
lit' tle 23
lives 56
loaf 59
lock 108
long 18
look' ing 71
lose 127
love 103

made 112
make 44
mak' ing 113
Mam' ma 42
man 44
march 120
Ma' ry 109
mates 128
may 24
me 17
men 81
mer' ry 97
mew 28
milk 38
mill 58
mill' er 59
Miss Muf' fet 82
morn' ing 110
moth' er 129
mo' tor 91
mouse 32
mow' ing 44
must 22
my 15

nailed 112
name 18
neck 78
nest 126
new 99
next 99
nib' ble 34
nib' bling 39
night 74
nips 89
no 77
north 87
nose 41
not 15
now 22
nuts 76

O 52
o' clock' 106
of 41
old 34
on 52
once 127
one 46
or 127
our 35
out 70
ov' en 62
o' ver 123

pail 132
paint 88
pa' pa 52
par' ty 67
pat 63
paws 76
pic' tures 88
pigs 46
pink 42
plane 114
plates 68
plays 7
please 61
plum 63
post' man 116
pour 48
pres' ent 91
pull 72
put 41

rab' bit 84
rain 55
ran 109
read' y 114
red 10
ride 72
right 120
ring 50
Rob 99
rob' in 125
rocks 54
rode 112
roll 20
rooms 102
roost' er 64
roots 124
rope 86
Rose 38
round' ed 112
run 26
run' ning 39

said 74
sand 106
San' ta Claus 93
saw 113
say 64
says 69
see 12
seeds 123
seen 126
sell 51
sends 124
set 67
sev' en 105
shall 48
sharp 29
she 38
shell 78
shines 54
shoes 110
shook 73
shoot 100
shop 112
short 46
show 79
side 86
sing 81
sit 82
sit' ting 103
six 105
sled 99
sleep 87

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sleep′ y	74	sweet	42	touch	70	we	15
slow′ ly	107	swim	78	town	92	week	107
small	40			train	94	well	133
smell	31	ta′ ble	67	tree	52	were	112
smooth	113	tag	70	trot	36	what	18
snow	90	tail	75	tuf′ fet	82	wheat	59
so	94	take	50	tug	86	when	87
soft	20	tak′ ing	94	turns	58	where	34
sol′ dier	104	tap′ ping	108	tur′ tle	78	whey	82
some	31	teeth	29	two	46	which	101
some′ thing	80	tell	113			while	129
some′ times	78	thanks	43	un′ der	99	white	17
soon	93	that	33	up	75	who	49
speaks	105	the	9	up on′	134	will	40
spi′ der	83	their	117	us	43	wind (*noun*)	54
spill	132	them	43	use	129	wind (*verb*)	107
spin	12	then	70			wind′ mill	58
spoons	68	there	47	val′ en tine	116	win′ dow	65
spring	124	they	42	ver′ y	79	win′ ter	87
squeak	32	think	95	vest	126	wish′ es	124
squir′ rel	75	thir′ teen	119	vi′ o let	116	with	8
stairs	102	this	7			won	86
stands	133	three	68	wait	95	woods	98
star	97	through	108	walks	37	wore	121
stem	14	throw	9	wake	123	work	113
stock′ ings	95	ticks	107	want	106	world	127
stop	107	time	74	war	86	would	92
stop′ ping	92	to	19	warm	52	write	116
store	51	to-day′	91	was	121		
string	12	told	134	Wash′ ing ton	122	yard	64
stripes	118	Tom	28			years	118
strong	71	to-night′	81	watch	106	yel′ low	11
struck	109	too	37	wa′ ter	65	yes	48
sun	44	tools	114	wave	119	you	14
sup′ per	67	top	12	way	84	your	17

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SUGGESTIONS TO TEACHERS

THE thought or substance of a reading lesson should be not only within the children's comprehension, but in a sense familiar before the effort of interpretation is attempted. For this reason, exercises in finding and recognizing colors, in handling and naming objects, in smelling different odors, should precede the lessons in the Reader upon these topics. For the same reason, all games treated here should be played many times previous to the reading; and all nursery rhymes suggested or presented should first become part of the children's memorized treasures.

Two phases of phonics may be introduced before the close of the first year; first, word building, based upon phonetic syllables, or "phonograms"; second, vocal practice on the elementary sounds of the language, and recognition of the written character for each.

Once begun, these topics should be continued steadily, but without haste, throughout the remainder of the year.

WORD BUILDING.—Select from the children's vocabulary such words as *Jill*, *hill*, *will*, *mill*, *Jack*, *back*, *pail*, *nail*, *pig*, *dig*, *big*, *find*, *wind*, *see*, *tree*, etc., endeavoring in the classification to have the common long and short vowel combinations represented. Give these in review, beginning with those most pleasing.

After a number of these are presented, beginning again with some interesting list, ask for words that sound like them, and

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write the best of these upon the board. In like manner add to the numbers in all the lists, but do not carry the work so far that the children weary of it.

Now select some word, as *pail*. Write it upon the board, have it pronounced, and then erase the initial letter, leaving *ail*. Tell the class what it says, and then write, saying "*ail*, *pail*. Give me a word that rhymes with *pail*." The children, first repeating the phonogram, give words, which the teacher writes; as *sail*, *tail*, *hail*, *nail*, *mail*.

Proceed in like manner with all the phonograms selected. Make the exercise short, and interesting.

VOCAL PRACTICE ON ELEMENTARY SOUNDS.—Teach the long, or name, sounds of the vowels; the short sounds; the sounds of the consonants; and of *wh*, *th*, ~~*th*~~, *ch*, *oi*, *oy*, *ou*, *ow*. Teach them so thoroughly that by the close of the year the character, as *a*, written upon the board, will immediately suggest the sound, and the sound suggest the character. See that the exercises are brief, varied, and accompanied by much good cheer.

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